



Lesson 8: What Support Do I Need and Who Will Help?



Learning Target

- Synthesize project ideas and goals into a project plan with assigned tasks for gaining support from people and organizations.



20-30 Minutes

Lesson Overview and Teacher Prep



IMPORTANT: Before class, teacher should complete L8R4 - L8R6 (p.7,8, & 9) to guide writing activity.

- **Warm-Up (5 min):** picture prompt to pair-share about what resources they will need for their project (space, materials, money donations, services, etc.)
- **Activity (10 min):** small group writing tasks to produce letters, grant requests and proposals to gain support from people and organizations.
- **Reflection for Action (5 min):** students write to parents/guardians to summarize project and needs.
- Materials used as needed: PowerPoint - MS Lesson 8 PP, laptops, iPads or other electronics to type letters and send for project support, L8W1, L8R1, L8R2, L8R3, L8R4, L8R5, L8R6
- Standards from [Common Core](#), [National Council for Social Studies \(NCSS\)](#), and [National Standards for Economics](#).
- Celebrate your class' progress by posting pictures, videos, and stories to Facebook, Instagram, YouTube, and Twitter @ottercares #myprojectheart



Philanthropy Objectives

- Assign, plan and execute tasks required for regular involvement in philanthropic efforts.
- Engage support from family, friends and peers to give time, talent and/or treasure towards a local, national or global need.

Anchor Standards

- **CCSS.ELA-LITERACY.CCRA.R.6** - Assess how point of view or purpose shapes the content and style of a text.
- **CCSS.ELA-LITERACY.CCRA.R.7** - Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

Common Core Standards

- **CCSS.ELA-LITERACY.W.6.10** - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
- **CCSS.ELA-LITERACY.SL.7.1.C** - Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

Social Studies Standards

- **Civic Ideals and Practices** - Recognize and interpret how the "common good" can be strengthened through various forms of citizen action.

Economics Standards

- **Content Standard 1: Scarcity** - Scarcity is the condition of not being able to have all of the goods and services that one wants. It exists because human wants for goods and services exceed the quantity of goods and services that can be produced using all available resources.





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Warm-Up: What Do I Need? (Picture prompt for pair-share and thinking map activity - 5 minutes)



PowerPoint Slide 1 – show collaboration word art

- Ask students to take 2 minutes to discuss this question with a partner: **What are some of the resources we will need for the project we are working on (space, money, donations, etc.)?**

[TEACHER TIP] If the class has decided to do more than one project, ask students to get with their group to discuss this warm-up question. Students doing individual projects should pair up to complete the warm-up.

- Call on several students to share their responses, and write their answers on the board, spaced out across the board horizontally.

[TEACHER TIP] Teacher should cluster similar ideas together, and leave space under each category/cluster for students to add specifics under them after the next activity.



- Ask students to write these resource needs in the Warmup portion of their worksheet L8W1.

Activity: Who Should I Contact? (Small Group Work for Grant Proposal and Letter Writing – 10-20 minutes)



PowerPoint Slide 2 – prompt students to work in groups to write letters to gain support for project(s).

- Divide students into as many groups as there are categories on the board for their writing task.

[TEACHER TIP] If the class is doing more than one project, divide students into their small project groups and have them write the letters they will need to gain support for their project.

- Give each group the guiding worksheets that will help them with their writing assignments (L8R1, L8R2, L8R3) and lined paper. They will write their letters on the lined paper.

- This is a good time to assign the following tasks to some students:

– *Contacting local radio / TV stations, and city council for coverage (PSA, website, etc.)*

- Each project should have:

- *one letter to the principal*
- *several letters to businesses or nonprofits*
- *one letter to a friend who could help*
- *one grant proposal*

- Below are some possible grants that students can apply for:

- <http://startasnowball.com/philanthropic-grant-for-kids/>
- <https://www.bushfoundation.org/grants/community-innovation-grants>

- Teacher should walk the room to give support with these tasks.



Reflection for Action (Write a short summary of project and list support needs - 5 minutes)



PowerPoint Slide 3 – prompt students to think of how to raise awareness and gain support for project(s).

- Ask students to use the last 5 minutes to write a short summary letter about the project and describe the needs we still have. They can use this to show others what the project is about and how they can help.



- They should write this in the Reflection for Action portion of their worksheet L8W1.

