Lesson 6: What is the End Goal for Positive Impact?

Learning Target

- Create an end goal for the class project(s) that will make an impact on the local, national, or global level.

20-30 Minutes

Lesson Overview and Teacher Prep

- **Warm-Up (5 min):** picture prompt to begin brainstorming process of how both the giver and receiver can be effected by philanthropy.
- **Activity (10 min):** class vote on project and small group work to create end goals for class project.
- **Reflection for Action (5 min):** class vote on end goals and pair-share personal end goals from project.
- Materials used as needed: L6W1, PowerPoint - MS Lesson 6 PP, six pieces of paper and six laptops, iPads or other electronic devices with Wi-Fi (one per small group) – cue the needed sites prior to class.
- Standards from Common Core, National Council for Social Studies (NCSS), and National Standards for Economics.
- Raise the stakes and engage your students by announcing their project goals on Facebook, Instagram, YouTube, and Twitter @ottercares #MYprojectheart

Philanthropy Objectives

- Assign, plan and execute tasks required for regular involvement in philanthropic efforts.
- Plan and organize a school or community philanthropic effort.

Anchor Standards

- **CCSS.ELA-LITERACY.CCRA.SL.4** - Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- **CCSS.ELA-LITERACY.CCRA.SL.1** - Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

Common Core Standards

- **CCSS.ELA-LITERACY.SL.6.1** - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
- **CCSS.ELA-LITERACY.SL.6.1.B** - Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

Social Studies Standards
Individual Development & Identity

- a. Describe personal changes over time, such as those related to physical development and personal interests.
- h. Work independently and cooperatively to accomplish goals.

Economics Standards

- **Content Standard 13: Income** - People's incomes, in part, reflect choices they have made about education, training, skill development, and careers. People with few skills are more likely to be poor.

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Warm-Up: Where Will You Make a Difference? (Picture prompt for quick-write activity - 5 minutes)

PowerPoint Slide 1 – picture of hospital patient, use to prompt writing related to giving.

- Ask students to write on the Warmup portion of their worksheet L6W1 about how hospital patients can be on the giving and receiving ends of philanthropy.
- After about three minutes, ask students to raise their hand if they have ever been in a hospital as a patient or visiting someone they care about.
- Explain that some people find ways to give to others even when they share the same difficult circumstances as the people they are focusing their philanthropic effort on.
- Call on 2-3 students to share their worksheet responses.

[TEACHER TIP] Use this warm-up to discuss the difference that an individual can make.

Activity: Setting Goals for our Project (Class vote, small group discussions to set class project goals – 10-20 minutes)

- Divide the class into six groups and ask each group to find 2-3 project ideas from one of these sources (it would be best to have these sites cued on laptops, iPads or other electronic devices):
  - *http://lancaster.unl.edu/4h/serviceideas.shtml*
  - *http://kidworldcitizen.org/2013/02/20/35-service-projects-for-kids/*
  - *https://service-project-ideas.jimdo.com/secret-service-missions-1/*
  - *https://www.pinterest.com/operationexodus/middle-school-service-projects/*
  - *http://www.momentsaday.com/10-easy-service-projects-for-schools/*
  - *http://startasnowball.com/kids-service-project-ideas-2/*
- After about seven minutes, ask each group to share a project idea that they found from their research.
- Using the class project ideas from Lesson 5 and today's project ideas from research, ask the class or each group/individual to decide on their favorite projects.

  [NOTE TO TEACHER] You can choose to do one class project, several group projects, or multiple individual projects depending on student interests and capability.
- As a class, discuss the projects then ask students to write this class project in the Activity portion of their worksheet L6W1.

PowerPoint Slide 2 – prompt students to write end goals for the class project(s)

[TEACHER TIP] Use this activity to explore differences that individuals and small groups can make.

Reflection for Action (Class vote on end goals for class project - 5 minutes)

- Brainstorm important end goals for the project(s) with the class and write 5-7 of these goals on the board. Next, take a vote (1 end goal for whole group project, no more than 3 end goals for small group/individual projects).

PowerPoint Slide 3 – prompt students to write their personal goals for the class project.

- Ask students to write personal and project end goals in the Reflection for Action portion of their worksheet L6W1.
- Allow 1-2 minutes for students to share their personal end goals with a partner.