



Lesson 2: How Can YOU Make a Difference with Your 3Ts?



Learning Target

- Analyze how to use your 3Ts to help local nonprofit organizations.



20 Minutes

Lesson Overview and Teacher Prep



- Warm-Up (5 min):** introduces the concept of using 3Ts to help others with empathy.
- Activity (10 min):** think-pair-share and focused small group discussions about giving 3Ts to a local nonprofit organization to help someone like the person pictured in the introduction activity.
- Reflection for Action (5 min):** asks students to write how they will personally use their 3Ts to help someone who is struggling.
- Materials used as needed: worksheet L2W1, laptops, iPads or other electronic devices (one per group of 3 students), PowerPoint - MS Lesson 2 PPT
- Standards from [Common Core, National Council for Social Studies \(NCSS\) and National Standards for Economics.](#)
- Document your class' progress by posting pictures, videos, stories, and "a-ha" moments to Facebook, Instagram, YouTube, and Twitter @ottercares #myprojectheart



Philanthropy Objectives

- Analyze personal 3Ts and plan to use them to give locally.
- Choose local nonprofit organizations to help, and identify the purpose of the organization's efforts.

Anchor Standards

- CCSS.ELA-Literacy.CCRA.R.1** - Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- CCSS.ELA-Literacy.CCRA.W.9** - Draw evidence from literary or informational texts to support analysis, reflection, and research.

Common Core Standards

- CCSS.ELA-LITERACY.SL.8.1.D** - Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
- CCSS.ELA-LITERACY.W.6.10** - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Social Studies Standards

- People, Places, & Environments** - Consider existing uses and propose and evaluate alternative uses of resources and land in home, school, community, the region, and beyond.

Economics Standards

- Content Standard 10: Institutions** - Nonprofit organizations are established primarily for religious, health, educational, civic, or social purposes and are exempt from certain taxes.





Lesson 2: How Can YOU Make a Difference with Your 3Ts?

Warm-Up: How Can You Use Your 3Ts? (Picture prompt for quick-write activity - 5 minutes)



PowerPoint Slide 1 – Ask students to write about how they could help the pictured person.



- Allow about three minutes for students to complete the Warmup question on their worksheet L2W1.
- Call on 2-3 students to share their responses to the picture prompt.

[TEACHER TIP] Use this warm-up to discuss the difference that an individual can make.

Activity: How Can You Use Your 3Ts to Help Locally? (Pair-Share about 3Ts and nonprofit organizations – 10 minutes)



- Divide students into groups of three and allow about two minutes for them to discuss the question:
 - *Imagine if you were in this situation. What would you need?*

- Call on 2-3 students to share their group's responses.

PowerPoint Slide 2 – Defines nonprofit organizations and what resources would be available to the individual on Slide 1. Prompts students to research and discuss local nonprofit organizations that are making a difference.

- Explain that nonprofit, or not-for-profit, organizations are not “in business” to make money, but to give back to society in some way, making them exempt from certain taxes. Ask students to write this definition on their worksheet L2W1.
- Still in groups of three (or rotate to new groups), allow up to 5 minutes for them to use electronic devices to look up and discuss which local nonprofit organizations help people with needs like the person in the picture from Slide 1.



- Ask students to write at least one idea in the Activity portion of their worksheet L2W1.
- Call on 2-3 students to share whether the local nonprofit organization they looked up is focused on helping for religious, health, educational, civic, or social purposes.

- Call on 2-3 students to respond to:
 - *If you were given two acres of land (about the size of two football fields) to use in a way that gives back to the community, what would you use it for, and how would you donate your time, talent and/or treasure to help others with your idea? (Students could draw this on the back of L2W1)*

[TEACHER TIP] Use this activity to explore differences that individuals and small groups can make.

Reflection for Action (Pair-share and independent writing to apply today's learning to specific actions - 5 minutes)



PowerPoint Slide 3 – show this slide to prompt students to apply their learning to the world around them.

- Ask students to discuss with a partner how they can help one of the nonprofit organizations discussed today with their 3Ts (be specific), and what the impact could look like if 50 people were willing to help.
- Students should write their ideas in the Reflection for Action portion of their worksheet L2W1.



[TEACHER TIP] Use this reflection for action to discuss the difference that large groups can make.

