



Lesson 7: Create an Action Plan for Success



Learning Target

- Create action plans for reaching end goal for philanthropic effort despite obstacles. Document evidence of impact and gained experience in fields of interest or career.



20 Minutes

Lesson Overview and Teacher Prep



- **Warm-Up (5 min):** picture prompt for students to plan to combine talents and career goals to help others.
- **Activity (10 min):** small group SMART Goals for philanthropic action plans.
- **Reflection for Action (5 min):** gallery walk for students to support each other's plans.
- Materials used as needed: L7W1, PowerPoint - HS Lesson 7 PP, 2 sticky notes per student
- Standards from [Common Core](#) and [National Council for Social Studies \(NCSS\)](#).
- Document your class' progress by posting pictures, videos, stories, and "a-ha" moments to Facebook, Instagram, YouTube, and Twitter @ottercares #myprojectheart



Philanthropy Objectives

- Set short-term and long-term goals to achieve positive impact with individuals and/or groups locally, nationally or globally.
- Research evaluation tools to measure impact.
- Use a variety of media to document and record evidence of philanthropic efforts to share and inspire others.

Anchor Standards

- **CCSS.ELA-LITERACY.CCRA.R.6** - Assess how point of view or purpose shapes the content and style of a text.

Common Core Standards

- **CCSS.ELA-LITERACY.SL.9-10.1** - Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- **CCSS.ELA-LITERACY.WHST.9-10.7** - Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

Social Studies Standards

- **Civic Ideals and Practices - j.** Recognize and interpret how the "common good" can be strengthened through various forms of citizen action.





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Warm-Up: Use Your Skills for Mutual Benefit (Picture prompt for quick-write activity - 5 minutes)



PowerPoint Slide 1 + 2 – teen uses talents to develop skills for future careers and to help others.



- Ask students to write in the Warmup portion of their worksheet L7W1 which skills they could improve for a career and use to help others.
- After one minute, call on 2-3 students to share their responses.

[TEACHER TIP] Use this warm-up to discuss the difference that an individual can make.

Activity: Plan Smart (SMART Goals for philanthropic action – 10 minutes)



PowerPoint Slide 3 – prompt students to create SMART goals for their philanthropic action plan. Click on play button to play the video clip: <https://youtu.be/yA53yhiOe04> (1:15)



- Explain that SMART goals can help students stay on track with what they want to accomplish.
- Ask students to create a SMART goal for their philanthropic action plan, explain how it relates to their talents, passions and career goals, and brainstorm ways to persevere when obstacles come up.



PowerPoint Slide 4 – gives students an example of a SMART goal. Click to reveal each letter of the example smart goal example.



- Students should work in small groups of 2-3, and then write their answers in the Activity portion of their worksheet L7W1.
- After about eight minutes, ask students to post these on a classroom wall, or on desks in different areas of the classroom for a gallery walk in the reflection activity.



[TEACHER TIP] Students could also take a picture of their SMART goals and post them to Facebook, Instagram, YouTube, and Twitter @ottercares #projectheart

Reflection for Action (Gallery Walk to support peers in their philanthropic efforts - 5 minutes)



PowerPoint Slide 5 – prompt students to help each other in their efforts.



- Pass out 2 sticky notes to each student.
- Ask students to look at the two plans of the peers that they said they would help in some way (from previous lesson). They write one specific action they can take to help these two peers on their sticky notes and put them on their peers' worksheets.
- They should also write this in the Reflection for Action portion of their worksheet L7W1.

[TEACHER TIP] Use this reflection for action to discuss the difference that large groups can make.

