



## Lesson 6: Philanthropic End Goals

### Learning Target



- Create end goals and a plan to make a positive impact as an individual, in small groups, or as an entire class through your philanthropic efforts.



20 Minutes

### Lesson Overview and Teacher Prep



- **Warm-Up (5 min):** short video clip <https://youtu.be/8iyIYa6J4H8> (3:59) to prompt students to think of something they love to do, to begin their plan and goals for a philanthropic effort or project.
- **Activity (10 min):** students create thinking maps that combine their talents, interests, vision and an end goal for philanthropic effort.
- **Reflection for Action (5 min):** gallery walk for students to find two peers to help/support in their philanthropic efforts.
- Materials used as needed: L6W1, PowerPoint - HS Lesson 6 PPT, sticky notes (two per student)
- Standards from [Common Core](#) and [National Council for Social Studies \(NCSS\)](#).
- Document your class' progress by posting pictures, videos, stories, and "a-ha" moments to Facebook, Instagram, YouTube, and Twitter @ottercares #myprojectheart



### Philanthropy Objectives

- Work with others to develop a plan of action and assign tasks to meet community needs.
- Convince others to give time, talent and/or treasure towards a local, national or global need related to personal passions.
- Use a variety of media to document and record evidence of philanthropic efforts to share and inspire others.

### Anchor Standards

- **CCSS.ELA-LITERACY.CCRA.R.6** - Assess how point of view or purpose shapes the content and style of a text.
- **CCSS.ELA-LITERACY.CCRA.R.7** - Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

### Common Core Standards

- **CCSS.ELA-LITERACY.SL.9-10.1** - Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- **CCSS.ELA-LITERACY.SL.9-10.1.B** - Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, and presentation of alternate views), clear goals and deadlines, and individual roles as needed.

### Social Studies Standards

- **Civic Ideals and Practices - j.** Recognize and interpret how the "common good" can be strengthened through various forms of citizen action.





## Lesson 6: Philanthropic End Goals

**Warm-Up: Do What You Like** (Video prompt for quick-write activity - 5 minutes)



*PowerPoint Slide 1 – play the video clip: <https://youtu.be/8iyIYa6J4H8> (3:59)*



- Ask students to think of something they like to do so much that they would do it all day, every day, if they could.
- They should write this in the Warmup portion of their worksheet L6W1.
- Call on 4-5 volunteers to share their responses.



*[TEACHER TIP] Use this warm-up to discuss the difference that an individual can make.*

**Activity: It's All You** (Thinking Maps to synthesize a plan for philanthropic effort or project – 10 minutes)



*PowerPoint Slide 2 – prompt students to create thinking maps with an end goal for a philanthropic effort (whole class, small group or independent) that involves student skills and vision.*



- Allow 1-2 minutes for students to review their worksheets from previous lessons about their talents, time, skills, interests, passions, vision and mission statement.
- Ask them to use these resources to create the end goal for a philanthropic project. Ask students to think about where is there a need and at what level it should be addressed (the school, community, national, global, etc.)
- They should write these ideas in the Activity portion of their worksheet L6W1.
- Allow 6-8 minutes, then ask students to display their worksheets for a gallery walk.

*[TEACHER TIP] Use this activity to explore differences that individuals and small groups can make.*

**Reflection for Action** (Gallery Walk to apply today's learning to specific actions to support each other - 5 minutes)



*PowerPoint Slide 3 – prompt students to think of how to motivate others to support their project ideas.*



- Pass out sticky notes (two per student) and ask students to write their name on both notes.
- Ask students to walk around and look for 2 philanthropy ideas that they can help with (either with their own talents or time, with connections that could support the idea, or other ways to help each other.)
- After about three minutes, ask students to write who they intend to help and how. They should write this in the Reflection for Action portion of their worksheet L6W1.

*[TEACHER TIP] Use this reflection for action to discuss the difference that large groups can make.*

