



Lesson 10: Celebrate and Continue Your Efforts!



Learning Target

- Present evidence of projects, reflect on the processes and outcomes, and plan for continued philanthropy.



20 Minutes

Lesson Overview and Teacher Prep

[TEACHER TIP] After completing Lesson 10 of the Project Heart High School Curriculum, give students the High School Post-Assessment. Compare scores from the High School Pre-Assessment and High School Post-Assessment to measure student learning and growth. Both the Pre- and Post-Assessment are located in the High School Educator Guide.



- **Warm-Up (5 min):** students share quick thoughts about how their philanthropic projects/events went.
- **Activity (10 min):** small group presentations of project evidence and peer evaluations.
- **Reflection for Action (5 min):** pair-share student plans for continued philanthropy.
- Materials used, as needed: L10W1, electronic devices to share evidence of projects (if needed), student-created rubrics from Lesson 2, PowerPoint - HS Lesson 10 PP
- Standards from [Common Core](#), [National Council for Social Studies \(NCSS\)](#), and [National Standards for Economics](#).
- Celebrate your class' success by posting pictures, videos, stories, and "a-ha!" moments to Facebook, Instagram, YouTube, and Twitter @ottercares #myprojectheart



Philanthropy Objectives

- Set goals for the potential ripple effect of continued philanthropic efforts this month or year.
- Create a weekly schedule to incorporate philanthropy daily and weekly.
- Use a variety of media to document and record evidence of philanthropic efforts to share and inspire others.

Anchor Standards

- **CCSS.ELA-LITERACY.CCRA.R.7** - Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

Common Core Standards

- **CCSS.ELA-LITERACY.SL.9-10.5** - Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.
- **CCSS.ELA-LITERACY.SL.9-10.1.C** - Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

Social Studies Standards

- **Civic Ideals and Practices - j.** Recognize and interpret how the "common good" can be strengthened through various forms of citizen action.

Economics Standards

- **Content Standard 14: Entrepreneurship** - Entrepreneurs compare the expected benefits of entering a new enterprise with the expected costs.





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Warm-Up: Celebrate Your Impact (Picture prompt for student presentations - 5 minutes)



PowerPoint Slide 1 – sets the tone for today’s celebration and reflection



- Ask students to write three words that describe their philanthropic experience. They should write this in the Warm-Up portion of their worksheet L10W1.
- Call on all students to share their three words.

Activity: Evaluating Your Philanthropic Efforts (Student presentations of their projects – 10 minutes)



PowerPoint Slide 2 – prompt students to think about both sides of the impact of their projects.

- Ask students to share about how completing this philanthropic effort has affected them personally.



PowerPoint Slide 3 – Student projects are evaluated by peers using student created rubrics from Lesson 2.



- Ask students to form six small groups (they can choose these) or ask them to “mingle” with at least three of their peers for the following purposes:
 - Use their self-created rubrics from Lesson 2 to have their peers evaluate their philanthropic effort
 - Show off their project evidence
 - Share one highlight of how they were able to make an impact someone and two ways they were personally affected by their project (personally and professional potentials)
 - Share the advice they would give to another student who wanted to replicate their project.
- Teacher should walk the room to observe presentations and give support if needed.



[TEACHER TIP] Feeling proud of what your students have accomplished? Do you want to celebrate their success? These small group presentations can be posted to the OtterCares social media channels. We are always looking for ways to provide a platform where young people are recognized and celebrated for their amazing philanthropic efforts!

Reflection for Action (Think-Pair-Share about plans to continue philanthropic efforts - 5 minutes)



PowerPoint Slide 4 – prompt students to continue their day-to-day and larger philanthropic impact efforts.



- Call on 4-5 students to share whether or not they think they should have added or changed anything on their rubrics, now that they have gone through the entire process of project planning and completion.
- Ask students to write at least two small ways they can continue to practice philanthropy on a regular basis (daily or weekly) and at least two larger efforts they can take in the next months.
- They should write this in the Reflection portion of their worksheet L10W1 and then share their responses with a peer sitting nearby.
- Close this activity with another cheer for jobs well done and for continuing a life of philanthropy.





[A Note to Teachers]

Thank you for taking this opportunity to teach your students about philanthropy and how they can take action to make an impact. We hope that you have seen a transformation in how your students approach the world around them. When we created Project Heart, our goal was to not only build a program that teaches students that they can make a difference, but also to provide teachers, like you, with the tools and resources they need to do one of the most important jobs in the world!

Just like you are always striving to perfect your craft in order to give your students the best educational experience possible, we are always working to improve our programs and curriculum to impact students.

Your feedback on what works and where we can grow plays an essential role in giving us and the entire Project Heart community of teachers the critical information we need to achieve our mission to inspire kids to change the world through entrepreneurship and philanthropy!

You can also contact us at info@ottercares.org or reach out to us on Facebook, Instagram, YouTube, and Twitter @ottercares #myprojectheart.

