



## Upper Elementary Project Heart Preview Lesson



### Learning Target

- Students will identify how their personal passions connect with the 3Ts of philanthropy and use that learning to create a mission statement.



- Time: 25-50 Minutes

### Lesson Overview and Teacher Prep



- **Connect (5-10 min):** Introduce Nonprofits and the big idea questions.
- **Engage (20-30 min):** Students participate in inquiry-based learning of a nonprofit organization.
- **Leave Changed (5-10 min):** Students discuss and then write about how they can use their 3Ts to meet a need in school, neighborhood, or community.



- **Materials Needed:** Connecting to Philanthropy worksheet, Example non-profit information (Humane Society is suggested, but can be replaced with any 501(c)3 organization). Optional – internet devices
- Document student progress by posting pictures, videos, stories, and “a-ha” moments to Facebook, Instagram, YouTube, and Twitter @ottercares #projectheart



### Connect

- Explain the definition of Philanthropy - The act of donating money, goods, services, time or effort to support a beneficial cause and create a lasting impact. Anyone can use their 3Ts (time, talent, or treasure) to make a difference and meet a need. And give 1-3 minutes of discussion time for making connections to ways they like to spend their time, stuff they're good at, and things they value.
- Then explain what a nonprofit is Nonprofit - An organization whose purpose is something other than making a profit and elicit examples the kids know of. Then *teacher might say: “We’re going to take a few minutes to find out more about nonprofit organizations, and to research some charitable foundations. We will be looking for answers to these big questions”:*
  - What is the mission statement?
  - Who do these nonprofits serve?
  - What community needs are they meeting?
  - How are they meeting these needs?

### Engage

- Display on the board or print out the mission statement page for your selected nonprofit <https://www.humanesociety.org/our-mission>.
- *If this is the only website to research, stop to allow kids to participate and record answers on their worksheet. Otherwise, model the process of inquiry while researching at The Humane Society website and then continue the learning as indicated below.*
  - What is the mission statement? *Celebrating animals. Confronting Cruelty.*
  - Who do these nonprofits serve? *Animals and animal shelters*
  - What community needs are they meeting? *Providing care, rescue, and services for animals in crisis*
  - How are they meeting these needs? *Help to pass laws that protect animals*
  - (Extension) What else did you find out about this organization? *The Humane Society provides direct care to more than 100,000 animals each year.*
- Continue the learning by inviting small groups to research additional nonprofit websites.

### Leave Changed

- Ask students to write a need in the community, explain why it is a need, and how they could give of their time, talent and/or treasure, using the bottom their worksheets. Close the lesson by thanking students for their thoughtful ideas and participation, and ask them to discuss with a parent or guardian an issue that they would like to work together on.





## Connect with Nonprofit Organizations

Name of organization: \_\_\_\_\_

Mission Statement:



\_\_\_\_\_  
\_\_\_\_\_

Who do these **NONPROFITS** serve?



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What community **NEEDS** are they meeting?



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**HOW** are they meeting these needs?



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\_\_\_\_\_  
\_\_\_\_\_

## Leave Changed - Exit Ticket

How can I give time, talent or treasure to a **NEED** in my community?



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