Upper Elementary Project Heart Preview Lesson

**Learning Target**

* Students will identify how their personal passions connect with the 3Ts of philanthropy and use that learning to create a mission statement.
* Time: 25-50 Minutes

**Lesson Overview and Teacher Prep**

* **Connect (5-10 min):** Introduce Nonprofits and the big idea questions.
* **Engage (20-30 min):** Students participate in inquiry-based learning of a nonprofit organization.
* **Leave Changed (5-10 min):** Students discuss and then write about how they can use their 3Ts to meet a need in school, neighborhood, or community.
* ****Materials Needed: Connecting to Philanthropy worksheet, Example non-profit information (Humane Society is suggested, but can be replaced with any 501(c)3 organization). Optional – internet devices
* Document student progress by posting pictures, videos, stories, and “a-ha” moments to Facebook, Instagram, YouTube, and Twitter @ottercares #projectheart

**Connect**

Explain the definition of Philanthropy - The act of donating money, goods, services, time or effort to support a beneficial cause and create a lasting impact. Anyone can use their 3Ts (time, talent, or treasure) to make a difference and meet a need. And give 1-3 minutes of discussion time for making connections to ways they like to spend their time, stuff they’re good at, and things they value.

* Then explain what a nonprofit is Nonprofit - An organization whose purpose is something other than making a profit and elicit examples the kids know of. Then t*eacher might say: “We’re going to take a few minutes to find out more about nonprofit organizations, and to research some charitable foundations. We will be looking for answers to these big questions”:*
* What is the mission statement?
* Who do these nonprofits serve?
* What community needs are they meeting?
* How are they meeting these needs?

**Engage**

* Display on the board or print out the mission statement page for your selected nonprofit <https://www.humanesociety.org/our-mission>.
* *If this is the only website to research, stop to allow kids to participate and record answers on their worksheet. Otherwise,* model the process of inquiry while researching at The Humane Society website and then continue the learning as indicated below.
* What is the mission statement? *Celebrating animals. Confronting Cruelty.*
* Who do these nonprofits serve? *Animals and animal shelters*
* What community needs are they meeting? *Providing care, rescue, and services for animals in crisis*
* How are they meeting these needs? *Help to pass laws that protect animals*
* (Extension) What else did you find out about this organization? *The Humane Society provides direct care to more than 100,000 animals each year.*
* Continue the learning by inviting small groups to research additional nonprofit websites.

**Leave** **Changed**

* Ask students to write a need in the community, explain why it is a need, and how they could give of their time, talent and/or treasure, using the bottom their worksheets. Close the lesson by thanking students for their thoughtful ideas and participation, and ask them to discuss with a parent or guardian an issue that they would like to work together on.

# Connect with Nonprofit Organizations

# Name of organization: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mission Statement:

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Who do these **NONPROFITS** serve?

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What community **NEEDS** are they meeting?

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**HOW** are they meeting these needs?

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# Leave Changed - Exit Ticket

How can I give time, talent or treasure to a **NEED** in my community?

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