

## Lesson 9: Class Service Project

### GROW and GIVE



#### Learning Target

Complete a class service project, then reflect on your participation in the class service project.



Project-Dependent

#### Introduction and teacher prep



- This lesson is dependent upon the project and includes time to reflect on what has been learned throughout the project.



- Invite the recipient nonprofit to celebrate the success and receive the donation.
- Materials needed: Corresponding onscreen presentation, student worksheets L9W1, and L9W2, Post-Assessment.

- Standards from [Common Core](#), [National Council for Social Studies \(NCSS\)](#) and [National Standards for Economics](#).



- Celebrate your class's success by posting pictures, videos, stories, and "a-ha" moments to Facebook, Instagram, YouTube, and Twitter @ottercares #myprojectheart

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### *Lesson 9: Class Service Project: GROW and GIVE - OVERVIEW*

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#### Part 1 (preparing for class service project)

**The Warm-Up Activity:** Students and teacher review the Project Plan each day that they are working on the plan. Get students started on their roles in the project to make it a reality. This activity timeframe/duration will be dependent on the class project needs.

#### Part 2 (after completion of class service project)

##### Today's Activities:

- **Activity #1:** Students begin with a reflection of their interactions with the nonprofit organization, through phone calls, site visit, guest speaker(s), etc. This activity should take up to 10 minutes.
- **Activity #2:** Students focus on a whole-group discussion about the outcomes of the project, the challenges and triumphs of the project, and how their experience applies to what they've learned about philanthropy. They will also reflect on a video and apply it to the vocabulary they've learned. This activity should take about 10 minutes.

**The Exit Strategy:** Students take the post-assessment test to express their comprehensive learning about philanthropy. This activity should take up to 15 minutes.

*[TEACHER TIP] Teachers may opt to give test on a separate day.*



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## Lesson 9: Class Service Project – GROW and GIVE

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### Part 1: Warm-Up: Status Updates and Work on Classroom Prep for Project

(small group work – time varies, depending on project needs)

PPT Slide 1

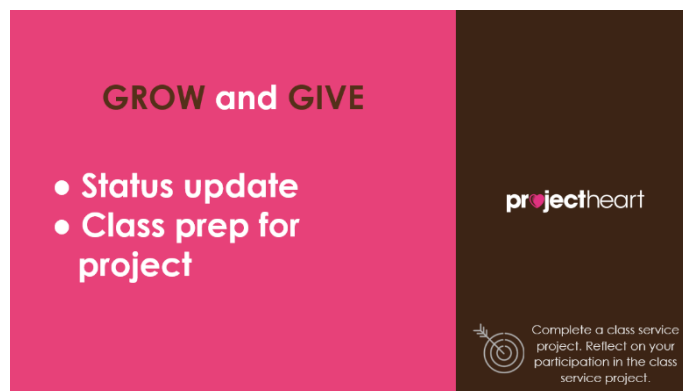


**Teacher might say:** “Today we are going to use our Project Plan to get ready for our class service project. Our group of supporters is growing. We are making a difference together!”



- (tap PPT to move to Slide 2) GROW and GIVE

PPT Slide 2



- Display PPT Slide 2 and explain to students that they will have all class period to work on their tasks, such as:
  - Make phone calls, check on donation status.
  - Set up stands or room structure for planned event(s), if any.
  - Collect donations.



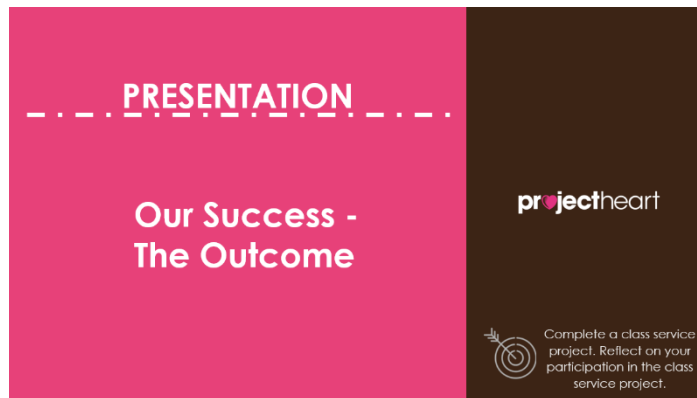
- Write speeches to promote project.
- PPT slide 2 can be shown daily throughout completion of project.

## **Part 2 - Activity #1: Presentation of Outcomes** (class reflection/discussion – 10 minutes)



- (tap PPT to move to Slide 3) Presentation

PPT Slide 3



- Teacher calls on several students to respond to this question:
  - What kind of contact did you make with the people from the nonprofit organization, and what are your thoughts on those connections?

**[TEACHER TIP]** Teacher should make sure the students had opportunities to interact with the nonprofit following a successful project. This event empowers students to show that they have made a tangible impact on their community.

- Examples include:
  - Invite the nonprofit guest speaker to return to the school to receive a check from the class.
  - Some students and a teacher may visit the nonprofit and give a check or supplies.
  - Host a community event and invite media, parents, principal and volunteers to the special event.

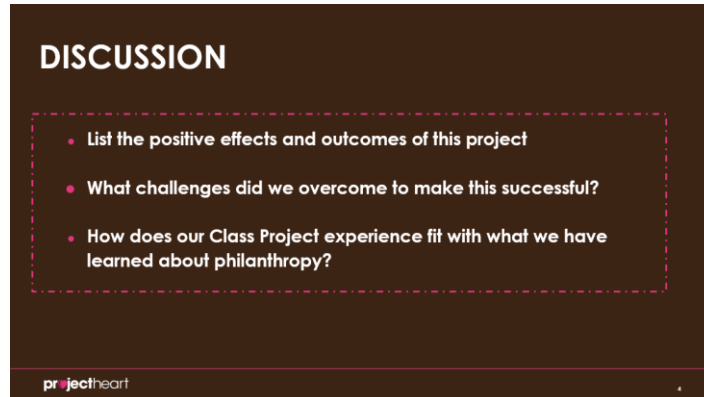


- (tap PPT to move to Slide 4) Discussion

## **Part 2 - Activity #2: Positives and Challenges** (class discussion – 10 minutes)



PPT Slide 4



- Tap PPT to fade-in each question
- As teacher calls on several students to respond to each of the questions on PPT slide 4 (while scribe(s) record responses on the board), teacher should guide students to tie the KEY TERM of philanthropy and their class service project together within their responses.
- Teacher can guide students to include “how they used their 3 T’s to successfully complete the project.”
- Ask students to reflect on their experience and what they have learned on L9W1 (allow about ten minutes) and then ask them to share their response with at least one other classmate.
- (tap PPT to move to Slide 5) Reflection



PPT Slide 5



- Play video, and then ask students to tie the KEY TERM of philanthropy and their class service project together during their reflection.
- Reflection Activity [L9W2] If You Were a Star in the Video - write about if you were the star of the video.
- Pass out L9W2 to each student, allow about fifteen minutes for students to write, and then ask them to share their responses with at least one classmate.

**Exit Strategy (15 minutes)**

- Pass out Post-Assessment test to each student, and walk the room to give support and encouragement.



## **Objectives and Standards**

### **Philanthropy Objectives**

- Participate in a philanthropic effort, either individually or as a group.
- Plan and execute necessary tasks required for involvement in philanthropic efforts.
- Plan for continued and improved involvement in philanthropic efforts.

### **Entrepreneurship Objectives**

- Support a nonprofit for the purpose of meeting a community need and gaining practice in philanthropy in the community.

### **Anchor Standards**

- CCSS.ELA-LITERACY.CCRA.W.1  
Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.
- CCSS.ELA-LITERACY.CCRA.W.4  
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- CCSS.ELA-LITERACY.CCRA.W.6  
Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

### **Common Core Standards**

- CCSS.ELA-LITERACY.W.4.1 and CCSS.ELA-LITERACY.W.5.1  
Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- CCSS.ELA-LITERACY.W.4.2 and CCSS.ELA-LITERACY.W.5.2  
Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- CCSS.ELA-LITERACY.L.4.2 and CCSS.ELA-LITERACY.L.5.2  
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### **Economics Standards**

- Content Standard 14: Entrepreneurship  
Entrepreneurs and workers often are innovative. They attempt to solve problems by developing and marketing new or improved products and processes.

### **Social Studies Standards**

- X. Civic Ideals and Practices  
j. Recognize and interpret how the “common good” can be strengthened through various forms of citizen action.
- IX. Global Connections  
f. Investigate concerns, issues, standards, and conflicts related to universal human rights, such as the treatment of children, religious groups, and effects of war

