

Lesson 6: Class Service Project

Determine Who Will Receive Your Gift and What You Might Do



Learning Target

Determine the needs of a local organization and the organization's impact on our community.



40 Minutes (2 Part Lesson, 20 Minutes Each)

Introduction and Teacher Prep



- Within this lesson, the teacher and/or students will determine the needs of the beneficiary organization of the service project.

- This lesson begins guiding students through a philanthropic class service project for a specific nonprofit organization approved as a 501c3 selected by the teacher or the class.



- **Teacher should invite a representative from the organization to visit the class. Teacher should provide the guest speaker with a listing of the key terms the students are learning about. Teacher should request that the nonprofit speaker identify and list their agency's mission statement and needs, and bring pictures or a video to show the class.**

- **In the case that there is not guest speaker available, teacher should do research on a nonprofit that was chosen prior to class, or lead students through the research in this class.**



- Materials used in this lesson: Corresponding onscreen presentation, student worksheets L6W1 and L6W2

- Standards from [Common Core](#), [National Council for Social Studies \(NCSS\)](#) and [National Standards for Economics](#).



- Celebrate your class starting their service project by posting pictures, videos, stories, and "a-ha" moments to Facebook, Instagram, YouTube, and Twitter @ottercares #myprojectheart

Lesson 6: Class Service Project – Determine Who Will Receive Your Gift and What You Might Do? OVERVIEW

Part 1:

The Warm-Up Activity: Students focus on a vocabulary review from earlier lessons (especially local, national, global). They will also vote on a nonprofit as the beneficiary for their class project for, OR teacher will announce his/her chosen recipient organization. This activity should take about 5 minutes.

Today's Activities:

- **Activity #1:** Students will use a KWL strategy to help them think about what they know and what they want to know about the selected nonprofit organization, and whether it is local, national or global. This activity should take about 10 minutes.



Part 2:

- **Activity #2 with Guest Speaker:** Students will hear a presentation by a guest speaker from the recipient nonprofit. This activity should take about 15 minutes.
- **Activity #2 without Guest Speaker:** Students will see pictures and receive an overview of a recipient nonprofit and its needs from the teacher. Teacher needs to have investigated the nonprofit's website and ideally have spoken to someone from the nonprofit to find out their greatest needs. This activity should take about 15 minutes.

[TEACHER TIP #1] It is recommended that a legally designated 501c3 nonprofit organization is chosen for the class project. If the students select the nonprofit organization today, instead of the teacher, Part 2 of this lesson will need to be completed after arrangements for a representative from the nonprofit are finalized.

[TEACHER TIP #2] It is HIGHLY recommended that the teacher has a nonprofit in mind, or a few that students can select from, and then guides students to complete a class project for teacher's chosen organization, so that guest speakers can be scheduled in advance and the research can be complete well in advance of this lesson.

- **Activity #3:** Students will identify components of the guest speaker's presentation about the nonprofit after a guest speaker from the recipient organization has presented, or after the teacher has presented information about the nonprofit chosen. Students will be mainly reviewing the mission statement and the needs that the nonprofit has. They will complete the KWL chart in this portion of the lesson. This activity should take about 5 minutes.

The Exit Strategy with Guest Speaker: Students write "Thank You" notes, letting the organization know which need that they believe the class could address. This activity should take about 5 minutes.

The Exit Strategy without Guest Speaker: Students create a virtual note or sticky note identifying one need of the organization that they believe the class could address. This activity should take about 5 minutes.



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Warm-Up: Choosing a Class Service Project (Review Vocabulary Terms – 5 minutes)

[TEACHER TIP] Prior to class, a recipient organization(s) can be chosen by the teacher (by evaluating the passions and desires of the students and choosing a matching nonprofit) and announced in class today, or at the beginning of class students can vote for one, if there are several options. If chosen by the teacher prior to class, then a guest speaker from that organization should be invited to this class period. If no guest speaker is available, the teacher should present a video or pictures of the nonprofit organization, making sure to cover its mission statement and needs. This information is included in this Workbook.

PPT Slide 1



Teacher might say: “Today we are going to learn about the nonprofit that we can help with a class project, and we will decide what we will do to help. First we will review vocabulary terms that we will need to remember in our planning process.”



- Teacher will review vocabulary words by dividing students into two groups by counting off 1-2.
- Ask #1 students to make an inner circle and #2 students make an outer circle (circles should face each other).
- The teacher will announce each vocabulary term individually and then allow up to 30 seconds for students to use the vocabulary word in a sentence. Then ask outer circle to move clockwise for their next partner.
- Repeat the activity until students have made it around the entire circle, or until time is up.
- Close this activity by reviewing the vocabulary terms on PPT slide 2.



- (tap PPT to move to Slide 2) Review Vocabulary, then tap to click-thru Term and Dictionary Definition for each



PPT Slide 2

VOCABULARY REVIEW	
TERM	DICTIONARY DEFINITION
Charitable Foundation	An organization that is created and supported with money that people give in order to do something that helps society
Nonprofit	An organization whose purpose is something other than making a profit
Need	To require, to be necessary
Local	Of or relating to a city, town or district rather than a larger area
National	Of or relating to a nation; common to or characteristic of a whole nation
Global	Of or relating to, or involving the entire earth; worldwide

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- (tap PPT to move to Slide 3) What Do You Know About _____?

PPT Slide 3

What do you know about _____?		
KNOW	WANT TO KNOW	LEARNED

Determine the needs of a local organization and the organization's impact on our community

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Activity #1: Needs and Services (KWL – 10 minutes)

- Teacher reveals the chosen recipient organization, or takes a class vote to decide on a nonprofit to help.
- Teacher draws a KWL chart on the board (or projects PPT Slide 3 on the board to write on), making sure to fill in the blank on the PPT slide with the name of the recipient organization.
- Ask students what they already know about the nonprofit that was chosen, and teacher (or student volunteer) writes student responses in the K column on the board.
- Discuss with the students whether they know if this nonprofit is local, national or global.
- When all student responses are exhausted for the K column, ask students what they would like to know, and write student responses in the W column on the board.
- As ideas go on the board, students should be filling in their corresponding student workbook page [L6W1].

Activity #2: Learning More (guest speaker, teacher presentation or class research – 15 minutes)



Teacher might say: “We have now chosen a nonprofit to help with a class project. Let’s learn more about that nonprofit, so that we have a better understanding of their specific needs. During the next activity, you will need to be listening for the name of the organization, their mission statement, the



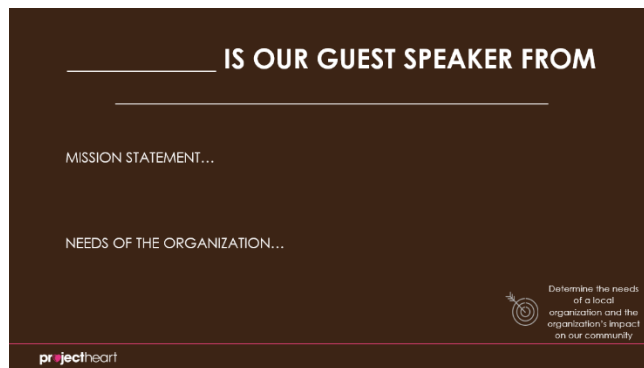
organization’s needs, and any other interesting information presented. Please take notes on your workbook page L6W2 as you listen to what is presented.”



- (tap PPT to move to Slide 4) _____ is our guest speaker from _____.
- **Option A:** Welcome the guest speaker, remind students of proper listening behaviors, and ask them to keep an extra ear open for what the organization’s mission statement is, what their needs are, and any other interesting information that jumps out at them.
- **Option B:** Teacher presents the information he/she researched about the chosen recipient nonprofit organization, making sure to cover the organization’s mission statement, their needs and other information that students can relate to.
- **Option C:** Teacher leads the students to research the nonprofit organization they selected in Activity #1. Teacher can lead a research activity on class computer(s) to find the organization’s mission statement, needs and other interesting information.

Activity #3: Debrief after speaker (discussion after guest speaker, teacher presentation or class research - 5 min.)

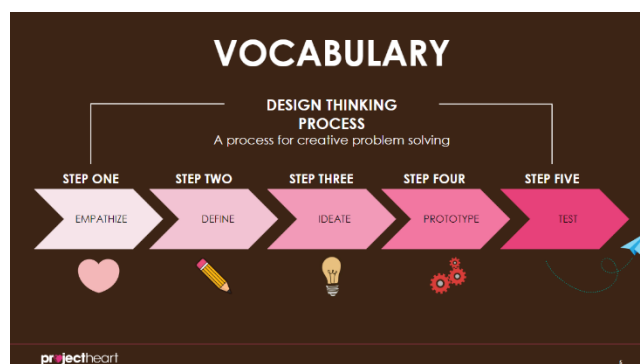
PPT Slide 4



- After guest speaker/teacher presentation/class research is finished, debrief using PPT slide 4 to review the mission statement, organization’s needs and any other interesting information found.

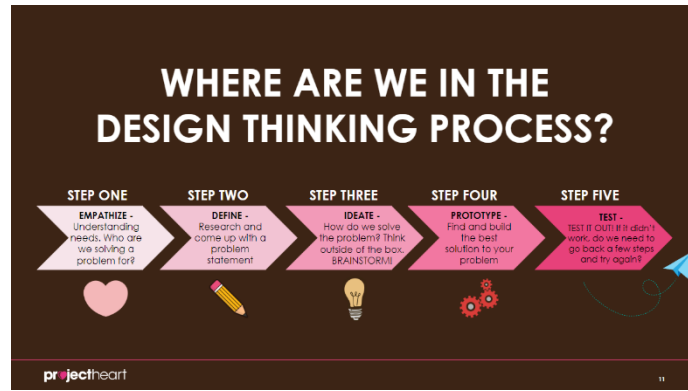
Activity #4: Design Thinking Process (Talk through each step and where they are in the process)- 5-10 min.)

PPT Slides 5-10



- Talk through each step of the Design Thinking Process. Explain that the Design Thinking Process is a process for creative problem solving, and that the class will be using it to create their Project Heart service project.

PPT Slide 11



- Ask the students where they are at the Design Thinking Process? Answers will vary based on where you are in the planning process.

Exit Strategy (5 minutes)

- **Option A** – if the teacher announced the recipient nonprofit or the class voted today, students will write one way the class can meet the needs of the organization.
- **Option B** – if a guest speaker presented, ask students to write and decorate thank-you notes on ¼ sheets of paper which will be attached to a large thank-you poster/card. They will also partner-share one thing they would like to learn about the organization through the class service project.



Objectives and Standards

Philanthropy Objectives

- Create a list of ways to apply today’s learning about philanthropy to family, school and community.
- Summarize the main points from a speaker's presentation.
- Convince others to give time, talent and/or treasure towards a community need related to personal passions.

Entrepreneurship Objectives

- Analyze needs of communities and nonprofit organizations for the purpose of planning philanthropic efforts.

Anchor Standards

- CCSS.ELA-LITERACY.CCRA.SL.2
Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCSS.ELA-LITERACY.CCRA.SL.1
Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

Common Core Standards

- CCSS.ELA-LITERACY.SL.4.1 and CCSS.ELA-LITERACY.SL.5.1
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 4 topics and texts*, building on others' ideas and expressing their own clearly.
- CCSS.ELA-LITERACY.SL.4.3
Identify the reasons and evidence a speaker provides to support particular points.
- CCSS.ELA-LITERACY.RL.5.4
Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Economics Standards

- Content Standard 14: Entrepreneurship
Entrepreneurs and workers often are innovative. They attempt to solve problems by developing and marketing new or improved products and processes.

Social Studies Standards

- Civic ideals and practices
- Recognize and interpret how the “common good” can be strengthened through various forms of citizen action.

