

Lesson 2- What Does Philanthropy Have to Do with You?



Learning Target

Explain how philanthropy affects you and your community.



40-50 Minutes

Introduction and teacher prep

- This lesson will allow students to brainstorm how philanthropy can help change the world. And, how students can become philanthropists.
- Materials used in this lesson: Corresponding onscreen presentation with all KEY TERMS provided. Student workbook page L2W1, markers, flipchart or large poster paper, flipcharts or large paper from last class, blank paper (optional)
- L2R1 (print these vocabulary strips ahead of time – provide one strip per student, set on each desk), three posters on the wall, each labeled with a vocabulary word: nonprofit, charitable foundation, volunteer.
- Standards from [Common Core](#), [National Council for Social Studies \(NCSS\)](#) and [National Standards for Economics](#).
- Prepare websites in the search bar for students to easily navigate to their group’s assigned site.
- Document your class’s progress by posting pictures, videos, stories, and “a-ha” moments to Facebook, Instagram, YouTube, and Twitter @ottercares #myprojectheart

Lesson 2: What Does Philanthropy Have to Do with You? - OVERVIEW

The Warm-Up Activity: Students stand up and review the key words from last class through a think-pair-share activity. This activity should take about 5 minutes.

Today’s Activities:

- **Activity #1:** Students work in a small group and brainstorm what they know about each of the key terms for today: charitable foundations, nonprofits, volunteers. This activity should take about 15 minutes. Key vocabulary strips are found at the end of this lesson plan.
- **Activity #2:** Students conduct research about nonprofit organizations, who they serve, what needs they meet, and how they meet those needs. Then they will discuss how needs are being met by nonprofits and philanthropists. This activity should take about 20 minutes.

The Exit Strategy: Students write (or draw and label) why a community need is truly a need, and how they could give of their time, talent and/or treasure. This activity should take about 10 minutes of class time, or it can be done at home to keep Lesson #2 at 40 minutes.



Lesson 2: What Does Philanthropy Have to Do with You?

Warm-Up: What Does Philanthropy Have to Do with YOU? (Think-Pair-Share – 5 minutes)

PPT Slide 1



- Ask students to share with a partner what they remember about last class's lesson related to:
 - *Philanthropy, Needs, Service, Giving, Three T's*
- Allow 3-4 minutes of partner sharing, and then call on several students to share their partner's response to one of the key words listed.

Activity #1: Key Vocabulary (Small Group Work – 15 minutes)



Teacher might say: "Today we are going to build on what we learned in our last class. We're going to talk about more specific forms of philanthropy, as well as examples of philanthropy in communities."

- Display three posters on the wall each labeled with a different vocabulary word: nonprofit, charitable foundation, volunteer.
- Distribute vocabulary strips (L2R1). Provide one strip per student.
- Ask students to look at their vocabulary strip on their desk and go to the poster on the wall that they think matches their definition. Allow about 30 seconds for students to find their poster.
- With students at their respective posters, ask them to discuss with their group what they know about their poster word (i.e. charitable foundations, nonprofits, volunteer) related to philanthropy. They should write their ideas on their group poster.
- Allow 1-2 minutes for small group discussion, then call on 1-2 students per group to share responses.
- *(tap PPT to move to PPT Slide 2)* What do you know about CHARITABLE FOUNDATIONS?



PPT Slide 2

What do you know about CHARITABLE FOUNDATIONS?



Charitable Foundation - An organization that is created and supported with money that people give in order to do something that helps society.

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Explain how philanthropy affects you and your community

Teacher might say: “Let’s break this down. What do you know about the word ‘charity’ or the word ‘foundation’? What do you think it means when we bring them together”?



- (tap PPT for fade-in) Charitable Foundation - an organization that is created and supported with money that people give in order to do something that helps society.

- Determine with the class if the word break-down discussion came close to the dictionary definition.
- Allow students 1-2 minutes to write their own definition of “charitable foundation” in their Student Workbook (L2V1).



- (tap PPT to move to PPT Slide 3) What do you know about “Nonprofits”?



PPT Slide 3



What do you know about NONPROFITS?

Nonprofit - An organization whose purpose is something other than making a profit.



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Explain how philanthropy affects you and your community

- (tap PPT for fade-in) Nonprofit – an organization whose purpose is something other than making a profit.
- Allow students 1-2 minutes to write their own definition of “Nonprofits” on their worksheet



- (tap PPT to move to PPT Slide 4) What do you know about the word “Volunteer”?



PPT Slide 4

What do you know about VOLUNTEER?



Volunteer - A person who willingly offers him or herself to do some service without getting paid.

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SYNONYM: PHILANTHROPIST

 Explain how philanthropy affects you and your community



- *(tap PPT for fade-in) Volunteer - a person who willingly offers him or herself to do a service without getting paid.*



- Call on 2-3 students to think of a synonym for volunteer.
- *(tap on PPT for fade-in) Synonym: Philanthropist*
- Allow students 1-2 minutes to write their own definition of “Volunteer” on their worksheet.



- *(tap PPT to move to PPT Slide 5) We will be researching these nonprofits who are meeting needs in Communities.*



PPT Slide 5

WE WILL BE RESEARCHING NONPROFITS WHO ARE MEETING NEEDS IN COMMUNITIES

Group 1 - [StandUp For Kids](#)
 Group 2 - [Kaboom](#)
 Group 3 - [OtterCares](#)
 Group 4 - [My Stuff Bags Foundation](#)
 Group 5 - [Alex's Lemonade Stand](#)
 Group 6 - [Food Recovery Network](#)
 Group 7 - [Hoops of Hope](#)

But first....

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Activity #2: Finding Out More (*inquiry-based learning – 20 minutes*)



Teacher might say: “We’re going to take a few minutes to find out more about nonprofit organizations, and to research some charitable foundations and volunteer opportunities. We will be looking for answers to these big questions”:

- What is the mission statement?
 - Who do these nonprofits serve?
 - What community needs are they meeting?
 - How are they meeting these needs?
 - *(for groups that finish early)* What else did you find out about this organization?
- Divide students into 7 groups of three with one reader, one recorder and one speaker.
 - Explain that each group will research one of the following sources to answer questions (NOTE: teacher needs to share the links with their students ahead of time so groups can access the sites once assigned, or pre-load the links onto student devices):
 - Group 1 - [StandUp For Kids](#)
 - Group 2 - [Kaboom](#)
 - Group 3 - [OtterCares](#)
 - Group 4 - [My Stuff Bags Foundation](#)
 - Group 5 - [Alex's Lemonade Stand](#)
 - Group 6 - [Food Recovery Network](#)
 - Group 7 - [St. Baldrick's Foundation](#)

[TEACHER TIP] Teacher may replace these national organizations with known local organizations.

Explain that the reader is in charge of reading the information aloud to their group, the writer will write the information down on their L2W1 worksheet, and the speaker(s) will share their findings with the class.



- (tap PPT to fade-in) But first...



- (tap PPT to move to PPT Slide 6) ...let's research one together!



PPT Slide 6

...let's research together!

Nonprofit -The Humane Society

Research Questions

1. What is the mission statement?
Celebrating animals. Confronting Cruelty.
2. Who do these nonprofits serve?
Animals and animal shelters
3. What community needs are they meeting?
Providing care, rescue, and services for animals in crisis
4. How are they meeting these needs?
Help to pass laws that protect animals

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- Teacher will model the process of inquiry while researching at The Humane Society website.



- (tap PPT to fade in) Nonprofit – The Humane Society
- (tap PPT to fade in) each of the following questions, followed by a suggested answer
 - What is the mission statement? *Celebrating animals. Confronting Cruelty.*
 - Who do these nonprofits serve? *Animals and animal shelters*
 - What community needs are they meeting? *Providing care, rescue, and services for animals in crisis*
 - How are they meeting these needs? *Help to pass laws that protect animals*
 - (for groups that finish early) What else did you find out about this organization? *The Humane Society provides direct care to more than 100,000 animals each year.*



- (tap PPT to move to PPT Slide 7) Research what some nonprofits are doing in Communities.



PPT Slide 7

RESEARCH WHAT SOME NONPROFITS ARE DOING IN COMMUNITIES

Research Questions:

1. What is the mission statement?
2. Who do these nonprofits serve?
3. What community needs are they meeting?
4. How are they meeting these needs?

Group 1 - [StandUp For Kids](#)
Group 2 - [Kaboom](#)
Group 3 - [OtterCares](#)
Group 4 - [My Stuff Bags Foundation](#)
Group 5 - [Alex's Lemonade Stand](#)
Group 6 - [Food Recovery Network](#)
Group 7 - [Hoops of Hope](#)

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- Once groups have found their website, students can refer to the questions on PPT Slide 7 to help them answer the questions.
- Close this activity by calling on the speaker in each group to present their findings to the class (1-2 minute presentations).
- Teacher (or volunteer student) can write responses on the board (or project PPT slide 7)



[Optional Alternate Extension Activity – w/o technology, whole group] This can be a whole group activity, in which the teacher projects these websites and prompts discussion with questions about how the purpose of each nonprofit, why it was founded, and volunteer opportunities.



- (tap PPT to move to PPT Slide 8) Philanthropy: Project Heart, What will YOU do?



PPT Slide 8



Exit Strategy (10 minutes)

- Ask students to write a need in the community, explain why it is a need, and how they could give of their time, talent and/or treasure, using the bottom their worksheets (L2W1 – Exit Ticket).
- Close the lesson by thanking students for their thoughtful ideas and participation, and ask them to discuss with a parent or guardian an issue that they would like to work together on. They will report on this in the next class.



[Optional Alternate Extension Activity – in class] Students can write, or draw and label, a need in the community onto ¼ sheets of paper to create a class collage.



[Optional Alternate Extension Activity – at home] Students can share with parent or guardian what type of nonprofit they would create to meet a need in their community.



Students can engage with the Project Heart Community by posting pictures, videos, stories, and “a-ha” moments to Facebook, Instagram, YouTube, and Twitter @ottercares #projectheart



2R1 – Vocabulary Strips

----- (cut) -----

- 1) An organization that is created and supported with money that people give in order to do something that helps society.

----- (cut) -----

- 2) An organization whose purpose is something other than making a profit.

----- (cut) -----

- 3) A person who willingly offers him or herself to do a service without getting paid.

----- (cut) -----

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----- (cut) -----

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----- (cut) -----



Objectives and Standards

Philanthropy Objectives

- Create a list of ways to apply today’s learning about philanthropy to family, school and community.
- Analyze local philanthropic efforts to deepen understanding of philanthropy.

Entrepreneurship Objectives

- Evaluate the capability of a variety of local businesses to participate in philanthropy in the community.
- Connect local philanthropic efforts to students’ personal 3 T’s (time, talent, treasure).

Anchor Standards

- CCSS.ELA-LITERACY.CCRA.R.1
Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- CCSS.ELA-LITERACY.CCRA.W.9
Draw evidence from literary or informational texts to support analysis, reflection, and research.

Common Core Standards

- CCSS.ELA-LITERACY.RI.4.7
Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
- CCSS.ELA-LITERACY.SL.4.2
Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCSS.ELA-LITERACY.SL.5.2
Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- CCSS.ELA-LITERACY.L.4.4.C and CCSS.ELA-LITERACY.L.5.4.C
Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Economics Standards

- Content Standard 10: Institutions
Not-for-profit organizations are established primarily for religious, health, educational, civic, or social purposes and are exempt from certain taxes.

Social Studies Standards

- III. People, Places, & Environments
- Consider existing uses and propose and evaluate alternative uses of resources and land in home, school, community, the region, and beyond.

