

projectheart

LESSON FIVE

WHO CAN WE HELP?



Learning Targets

- Students will create philanthropic mission statements



Time

- 50 minutes - Can be broken into two 25 minute lessons if needed



Materials

- On screen presentation – available in PowerPoint and [Google Slides](#)
- Paper acorn cut outs
- “What’s in Our Project Heart” poster
- Optional:
- [Project Ideas page on Project Heart website](#)
- [Blank slide template to create your own nonprofit list](#)



Overview




- Warm-Up – 5 minutes – Review the following term: Nonprofit.
- Lesson Includes – 40 minutes – Select a nonprofit to create a service project for
 - PART 1: Choose a category
 - PART 2: Choose a nonprofit
- Exit – 5 minutes
 - Jump on your chosen nonprofit’s website to get the students excited!



Looking Ahead:


- A great way for students to connect with their cause is to do an informational interview with a representative from their nonprofit, or someone in the community who supports the cause they are working towards. If you choose to do an informational interview, have students write one question they’d like to ask in the interview.

Warm-Up:


	<p>Tell the class that today they are going to take the first step in planning a service project.</p>
	<p>Ask students who can review the definition of nonprofit with the class.</p>
	<p><i>A nonprofit is an organization whose purpose is something other than making a profit.</i></p> <p><i>It would be like if you and your friends started a club and you spent time working together to do really helpful things for people in your community, and you didn't make any money or profit from it - you worked as hard as you did because you were making a difference. All of the money you earn goes back into the work you're doing!</i></p>

Lesson Activity One: Select a nonprofit for your service project PART 1 - 20 minutes

	<p>Tell the students that today they are going to work together to start planning a service project, where they will eventually choose one nonprofit to help.</p> <p><i>First, we will need to decide <u>who</u> we want to help and then we'll decide <u>how</u> we want to help.</i></p> <p>Ask students to think back to their personal passions, or the things that are really important to them.</p>
	<p><i>We have many things we're passionate about, and the community has many needs that need to be filled. When we put our passions together with empathy (understanding how someone feels), we end up with purpose.</i></p>

<p>I WANT TO HELP...</p> 	<p>Each student will get one paper acorn to cut out and write one thing that they would like to help. Share with them that the slide on screen can help them. Students will select a need from the list to put on their acorn. Once they've decided one thing they're passionate about helping, they will come tape their acorn to the "What's in Our Project Heart?" poster at the front of the classroom.</p>
	<p>Tally up the acorns and share how many students wrote down each cause.</p> <p>**You are welcome to have as many projects running in your classroom as you'd like. Continue to the directions below if you'd like to narrow down the number of projects.</p> <p>Identify the class's top two to three causes and hold a formal vote to see which category you will proceed to create a service project for.</p>

Lesson Activity Two: Select a nonprofit for your service project PART 2 - 20 minutes

	<p>Next you will need to select your nonprofit. You can do this by completing any of the following:</p> <ol style="list-style-type: none"> 1. Use the Project Ideas page on the Project Heart website to learn about nonprofits in your area: https://myprojectheart.org/member/project-ideas 2. Use the blank slide template provided to create your own nonprofit list with local nonprofits for students to choose from 3. Select a nonprofit for the students and reveal to them who they will be making a difference for
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Conclusion:



We have completed our first step to creating a service project. WE ARE PHILANTHROPISTS!

The next step in our journey will be to find out how we can help _____ (nonprofit name) _____.

OPTIONAL: Jump on your chosen nonprofit's website to get the students excited!

OPTIONAL: Reach out to your selected nonprofit to set up an informational interview - either in-person or virtually OR set up a time for a field trip to your nonprofit. The Illumination Fund can help reimburse transportation costs up to \$500. Have each student come up with one question they'd like to ask to learn more about the organization and what they can do to help.