

projectheart

LESSON THREE

WHAT ARE NONPROFITS + WHAT AM I PASSIONATE ABOUT?



Learning Targets

- Students will be able to explain how philanthropy affects them and their community
- Students will be able to identify personal passions
- Students will understand how to identify need in their community



Time

- 50-60 minutes - Can be broken into two 25-30 minute lessons if needed



Materials









- On screen presentation – available in PowerPoint and [Google Slides](#)
- Nonprofit Research Activity Sheet - found on the Project Heart website
- Mind Map Student Activity Sheet - found on the Project Heart website
- We provide a completed mind map example in the slides, but you might want to complete one yourself!
- Device to research nonprofits - can be done as a whole class using teacher computer + projection or student devices if access is available.
- OPTIONAL: Vocabulary Memory!





Overview



- Warm-Up – 5 minutes – Define the following terms: Nonprofit, volunteer and personal passions.
- Lesson Includes – 40 minutes
 - Research nonprofit organizations to get a better understanding about what types of things students can give their 3Ts to (20 minutes).
 - Personal passion mind map activity (20 minutes).
- Exit – 5 minutes –
 - Inspire students to think of ways they can make a difference using their 3Ts and their personal passions.
- OPTIONAL: Play Vocabulary Memory!

Warm-Up Vocabulary:


 <p>LESSON 3 - WHAT IS A NONPROFIT + WHAT AM I PASSIONATE ABOUT?</p> 	<p>Tell the class that today they are going to start on a journey that will help them better understand what it means to give back to global and local communities.</p>
 <p>What do you know about VOLUNTEER?</p> <p>Volunteer - A person who does work without getting paid.</p> <p>SYNONYM: PHILANTHROPIST</p>   <p>English how philanthropy affects you and your community</p>	<p><i>What does it mean to volunteer?</i></p> <p><i>A volunteer is a person who does work without getting paid.</i></p>
 <p>What do you know about NONPROFITS?</p> <p>Nonprofit - An organization whose purpose is something other than making a profit.</p>   <p>English how philanthropy affects you and your community</p>	<p>Ask the students if they have heard of a nonprofit.</p> <p><i>A nonprofit is an organization whose purpose is something other than making a profit. Oftentimes we hear about businesses doing work to make money so that they can do things like expand, pay their employees more, create more products, etc. If a business didn't exist to make money, why else might they exist?</i></p>

Lesson Activity One: Learn about nonprofits - 20 minutes

<p>WE WILL BE RESEARCHING NONPROFITS WHO ARE MEETING NEEDS IN COMMUNITIES</p> <p>But first....</p>  <p>...let's research together! Look up your local animal shelter</p> <p>Research Questions</p> <ol style="list-style-type: none"> 1. What is the name of the nonprofit? 2. What is the mission statement? 3. Who do they serve? 4. What community needs are they meeting? 5. How are they meeting these needs? 	<p>Tell the students that they will do an activity in a minute that will help them learn about nonprofits that help meet a need in communities.</p> <p>Before they each get a nonprofit assignment, look up a nonprofit together! As a class, search for your local animal shelter. If you don't have one, look up a national animal nonprofit.</p> <p>Answer the questions on the screen. These are the same questions students will answer in groups for the next part of the activity.</p>
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<p>RESEARCH WHAT SOME NONPROFITS ARE DOING IN COMMUNITIES</p>  <p>Answer the following questions about your assigned nonprofit:</p> <ol style="list-style-type: none"> 1. What is the name of the nonprofit? 2. What does their logo look like? 3. What is the mission statement? 4. Who do they serve? 5. What community needs are they meeting? 6. How are they meeting these needs? 	<p>If you have access to student devices, separate the class into six groups with at least one device per group. If you do not have access to student devices, choose one to two nonprofits from the list as a class and look up information about them on the teacher's device.</p> <p><i>Let's take this further by learning about six nonprofits that serve six different groups. In a minute, we will split up into groups to research one nonprofit. You'll all receive a worksheet asking you all the same questions that we just went through together. Answer the questions about your nonprofit. Make sure to check out their "About Us" pages. This is where you'll find a lot of helpful information!</i></p> <p>KIDS - Kaboom! ANIMALS - Alley Cat Allies MEDICAL - Make-A-Wish ENVIRONMENTAL - DigDeep FOOD - Feeding America HOUSING - Stand Up for Kids</p>
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Lesson Activity Two: Identify your personal passions - 20 minutes

<p>What do you know about PERSONAL PASSIONS?</p> <p>A personal passion is a powerful or compelling emotion or feeling about a specific topic.</p>  <p>projectheart!</p> <p>Engage how philanthropy reflects you and your community</p>	<p><i>A personal passion is a powerful or compelling emotion or feeling about a specific topic. It's something that makes us really excited and happy. Something you cannot wait to do or tell someone about!</i></p>
<p>Ask yourself these questions...</p> <ul style="list-style-type: none"> - What if you were a superhero and your superpower was to fight things that were unfair. What unfairness would you solve first? - What if you had an extra hour in your day. What would you spend it doing? - What is one thing you can talk to your friends about without getting bored? - What if you could create your own class or club at school? What would it be? <p>THESE are your personal passions!</p> <p>projectheart!</p>	<p><i>In order to help us figure out what our personal passions are, we might ask ourselves a few questions:</i></p> <ol style="list-style-type: none"> 1. <i>What if you were a superhero and your superpower was to fight things that were unfair. What unfairness would you solve first?</i> 2. <i>What if you had an extra hour in your day? What would you spend it doing?</i> 3. <i>What is one thing you can talk to your friends about without getting bored?</i>

4. What if you could create your own class or club at school? What would it be?

Personal passions might be animals, drawing, helping kids feel included, being outside, etc.

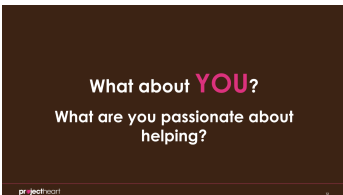


Let's learn about two more groups of student philanthropists. While we're watching make sure to think about what these students might have been passionate about to choose to work on a project like this.

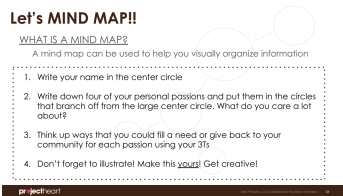


What do you think the students at both Dunn IB World School and Carrie Martin Elementary were passionate about?

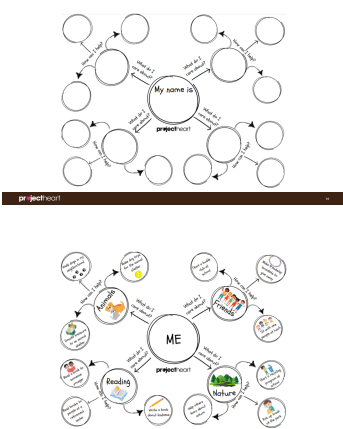
Animals, helping people, kids, etc.



Now let's think about the things YOU are passionate about, and how YOU can make a difference.



A mind map is a tool that you can use to help you organize information. Today, we are going to each make our own mind map to organize things we care a lot about (our personal passions) and how we can make a difference around the things we're passionate about.



This will be our mind map template. Each of you will receive a blank mind map to make your own.

In the center circle, write your name - maybe you even draw a self portrait! In the four circles branching off from the center circle, write in four things you're passionate about. Remember, our passions are the things that we love. It's like having a special spark inside you that lights up when you're doing what you love.

The three smaller circles that branch off of the things you're passionate about provide space for you to note how you

can make a difference around those passions.

For example, if you were passionate about drawing, maybe you could draw pictures and give them to a senior center in your community to make residents there happy. Or maybe you could sell your drawings and donate the money you make to your local animal shelter to help animals in need.

If you were passionate about being outside, maybe you spend some time on a Saturday walking around your neighborhood picking up any trash you see. Maybe you write fun messages with chalk around your neighborhood or a park to make people smile.

The most important thing is to make this unique to YOU. Color it, draw pictures, write helpful notes...whatever you want to include!

You can always write in more thoughts! What are some next steps you can take to help you fill that need?

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If you have time, feel free to add in any additional thoughts or bubbles you need to complete your mind map. If you said you were passionate about nature and want to go clean up your local park, which park will you clean? What will you need? Gloves, trash bags, etc.

Conclusion:

PHILANTHROPY - WHAT WILL YOU DO?

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By using our 3Ts to make a difference, we're practicing philanthropy. Never forget how the skills you have and the things that you love can help you change the world.

LET'S PLAY MEMORY!

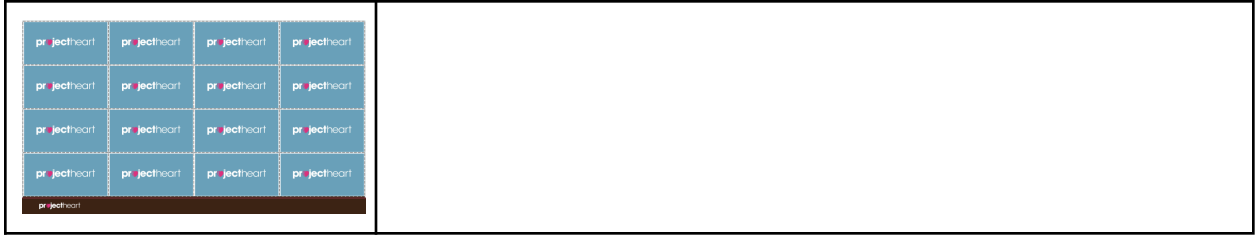
Directions:

- Match each vocabulary word with the correct definition.
- Delete or move the card covering two of the squares to see if you have found a match. If you haven't, replace the cards and try again!
- Once a match has been found, keep the vocabulary word and the definition visible so you can see what you have left to find.

CARD	VOCABULARY WORD	DEFINITION
pr eedheart	PHILANTHROPIST	Someone who uses their 3Ts to give back and help others.

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OPTIONAL: Play Vocabulary Memory! You can do this by downloading the PowerPoint file from our website within the Lesson 3 resources, or access it through Google Slides and make a copy of the presentation.



LOOKING AHEAD:

Lesson 4 introduces students to mission statements. Consider asking your students to go home and write down one mission statement before your next Project Heart lesson - it could be the mission statement of somewhere their parent/guardian works, a local university, their favorite business, etc.

