

projectheart

LESSON ONE

WHAT IS PHILANTHROPY?



Learning Targets

- Students will be able to identify ways other people contribute to their community



Time

- 50-60 minutes - Can be broken into two 25-30 minute lessons if needed



Materials

- On screen presentation – available in PowerPoint and [Google Slides](#).
- ¼ sheets of blank paper – one for each student in your class. You can also use our [Project Heart cards](#) linked in the lesson!
- 3-6 pieces of blank paper or chart paper.
- Optional Alternate Activity material – 5” colored squares of paper.
- Flashcards - to be used throughout the program.



Overview


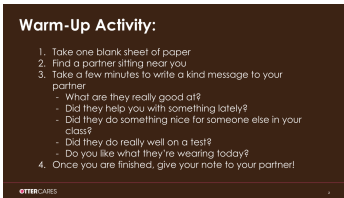
- Warm-Up – 5 minutes – Students focus on a brainstorming session with the whole group about how it feels to give, and what their best memories are of receiving a gift.
- Lesson Includes – 40 minutes
 - Define the following terms: need, service, philanthropy, 3Ts (time, talent, treasure).
 - Students work in groups to discuss the needs relative to families, schools and communities and the services that could be provided.
 - Students work in small groups to brainstorm ways to give time, talent and treasure to family, school and community.
- Exit – 5 minutes – Students write about how philanthropy and the 3Ts could look in their lives.




Looking Ahead:




- Lesson 2 includes the opportunity to learn about philanthropists by watching videos or interviewing a local philanthropist. If you choose to interview someone in person, a list of questions your students can ask are provided within Lesson 2 on the Project Heart website. You may also want to allow time before the next lesson for students to come up with questions of their own.

Warm-Up Activity:

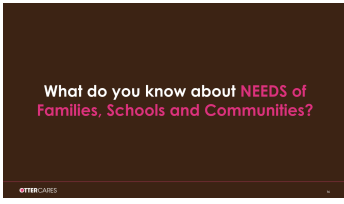

 <p>projectheart</p> <p>LESSON 1 - WHAT IS PHILANTHROPY?</p>	<p>Tell the class that today they are going to start on a journey that will help them better understand what it means to give back to their community.</p>
 <p>Warm-Up Activity:</p> <ol style="list-style-type: none"> 1. Take one blank sheet of paper 2. Find a partner sitting near you 3. Take a few minutes to write a kind message to your partner <ul style="list-style-type: none"> - What are they really good at? - Did they help you with something lately? - Did they do something nice for someone else in your class? - Did they do really well on a test? - Do you like what they're wearing today? 4. Once you are finished, give your note to your partner! <p>©2018 C.A.R.E.S.</p>	<p><i>Today we are going to learn about giving to others. We are going to start by giving something to our classmates. You will each receive a blank sheet of paper (or card). What I would like you to do is write a kind message on it to give to a classmate. Try to be specific and encouraging to each other in these notes. This is your gift to them today!</i></p> <p>Determine the best way to ensure every student in the classroom gives a note away to someone in the room and receives a note from someone else.</p> <p>Allow 10 minutes of work time.</p>

Vocabulary: Giving, Need, Service

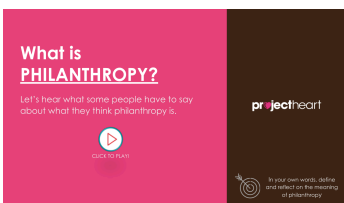
 <p>What do you know about GIVING?</p> <p>How does it feel to give? How does it feel to receive?</p> <p>projectheart</p> <p>DICTIONARY DEFINITION Giving - to present voluntarily and without expecting compensation.</p> <p>In your own words, define and reflect on the meaning of philanthropy.</p>	<p><i>We all just practiced giving by writing a kind note to a classmate. What do you know about the word give?</i></p> <p><i>Giving means to offer something to someone without expecting anything in return.</i></p> <p><i>Who can share a time they gave something to someone?</i></p> <p><i>Turn to the person next to you and share about how it feels to give something to someone. Maybe share an example of a time you gave someone a gift.</i></p> <p><i>Now share about how you've felt when someone has given something to <u>you</u>. How did you feel?</i></p> <p><u>Optional Extension Activity:</u> Use colored 5" squares of</p>
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	<p>paper and have each student write words, definitions or examples of "giving", and make a collage or class bulletin board. This allows for a permanent reminder of the work done around giving, while providing a group project that lends itself to sharing and building relationships with others.</p>
	<p><i>Now let's take a moment and talk about need. What is a need, and how are they different from wants? What are some examples of needs that we have?</i></p> <p><i>A need is something that is required or necessary. A need is something that we can't survive without.</i></p> <p><i>Other than our basic needs - shelter, clothes, water, food, oxygen - what other needs might we have?</i> Answers might include: shoes, toothbrush, car, entertainment, love, family.</p>
	<p><i>Let's go through a couple of examples and talk through as a class whether what's on the screen is a need or a want.</i></p> <p><i>Examples are: shelter, toys, clean water, clothing + shoes, <u>expensive shoes - have a conversation around whether someone NEEDS an expensive pair of shoes, and medical care.</u></i></p>
	<p><i>You are all capable of great things in your lives, and it's up to you to choose HOW you will use your talents (the things we're good at) and passions (the things we love) to serve others in your family, school and community.</i></p> <p><i>Service is the act of helpful activity.</i></p> <p><i>Who in the class has done something helpful for someone before? It could be a friend, classmate, neighbor or family member.</i></p>

Activity: Groups to discuss the needs they identify in families, schools, and communities and the services that could be provided - 10 minutes

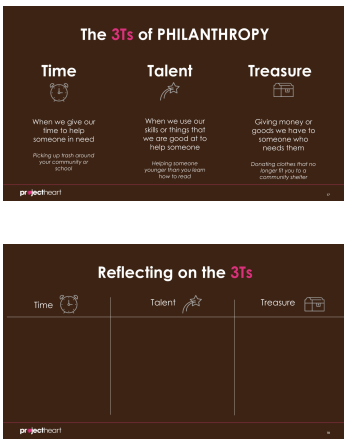
	<p>Tell the students that they will now work on an activity where they will practice identifying a need in the community and a service that will fill that need.</p>								
 <table border="1" data-bbox="207 598 548 724"> <thead> <tr> <th>Needs</th> <th>Service/What would help?</th> </tr> </thead> <tbody> <tr> <td>Families A family in your neighborhood doesn't have the money they need to buy food.</td> <td></td> </tr> <tr> <td>Schools A teacher or your school needs extra help in the classroom (schedule, cleaning, grading paper).</td> <td></td> </tr> <tr> <td>Communities You've noticed some people experiencing homelessness in your community.</td> <td></td> </tr> </tbody> </table>	Needs	Service/What would help?	Families A family in your neighborhood doesn't have the money they need to buy food.		Schools A teacher or your school needs extra help in the classroom (schedule, cleaning, grading paper).		Communities You've noticed some people experiencing homelessness in your community.		<p>Listed on the screen are three needs - one family need, one school need and one community need. Divide the class up into as many groups as are appropriate in your classroom and assign each group a need. Give groups a blank sheet of paper to write services or things people could do to help their assigned group.</p> <p>Example answers could be: Family - Food bank, neighbors could offer to donate their food to them, etc. School - Parent volunteer, student volunteers, etc. Community - Community shelter</p>
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Vocabulary: Philanthropy

	<p>**IMPORTANT: The word philanthropy in the title of this slide is linked to a resource on the Project Heart website that helps break apart the word to better help students say it.</p> <p><i>We can give in many ways, even if you think you have nothing to offer. How many of you have heard of the word philanthropy before? What do you think it means?</i></p> <p>Show "Philanthropy is...." video.</p>
	<p><i>Philanthropy is the process of giving back. The act of donating money, goods, services, time or effort to support a beneficial cause and create a lasting impact.</i></p> <p><i>How is philanthropy more than money?</i></p>

	<p><i>How else can you give?</i></p> <p><i>What were some of the examples that the people in the video gave for how philanthropy made them FEEL?</i></p>
	<p><i>Let's watch as 4th grade students practice being philanthropists by raising money for an organization in their community!</i></p>

Conclusion:

	<p><i>The 3Ts of philanthropy are time, talent and treasure.</i></p> <p><i>Time is when we give our time to help someone in need.</i></p> <p><i>Treasure is when we give money or other goods that we have to someone who needs them. Talent is when we use our skills or the things we are good at to help someone.</i></p> <p><i>Let's finish this lesson by deciding how you can use your 3Ts to help someone. How can you give your time to someone in need? What kind of treasure do you have that you could donate to someone? What talents do you have that might help someone?</i></p> <p>Record student's answers in a chart with all three columns displayed.</p>
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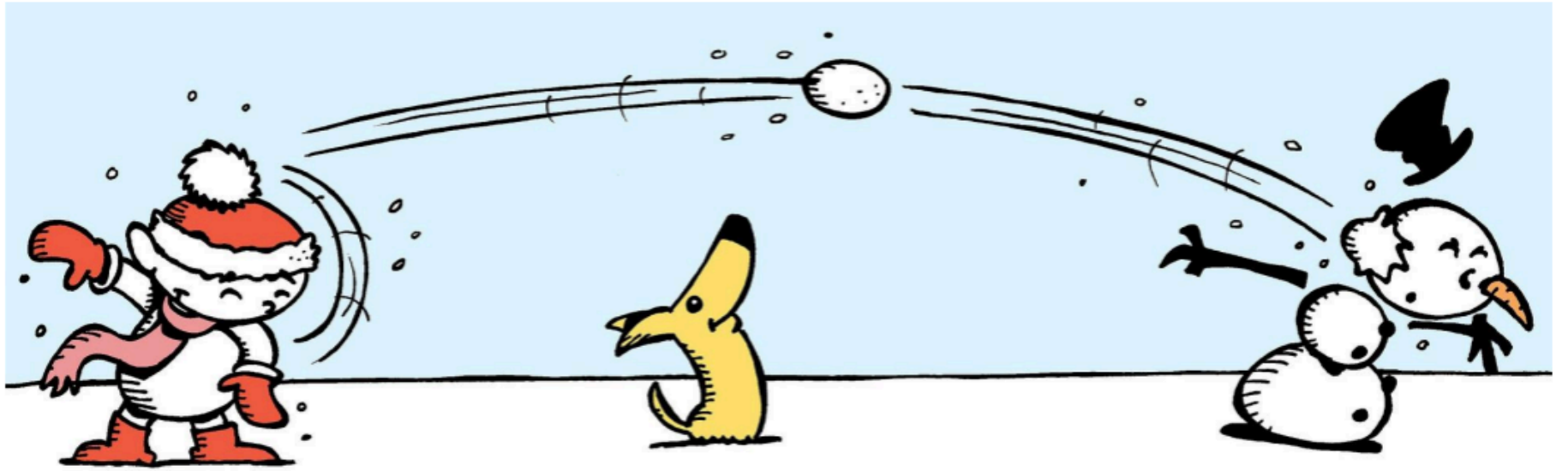
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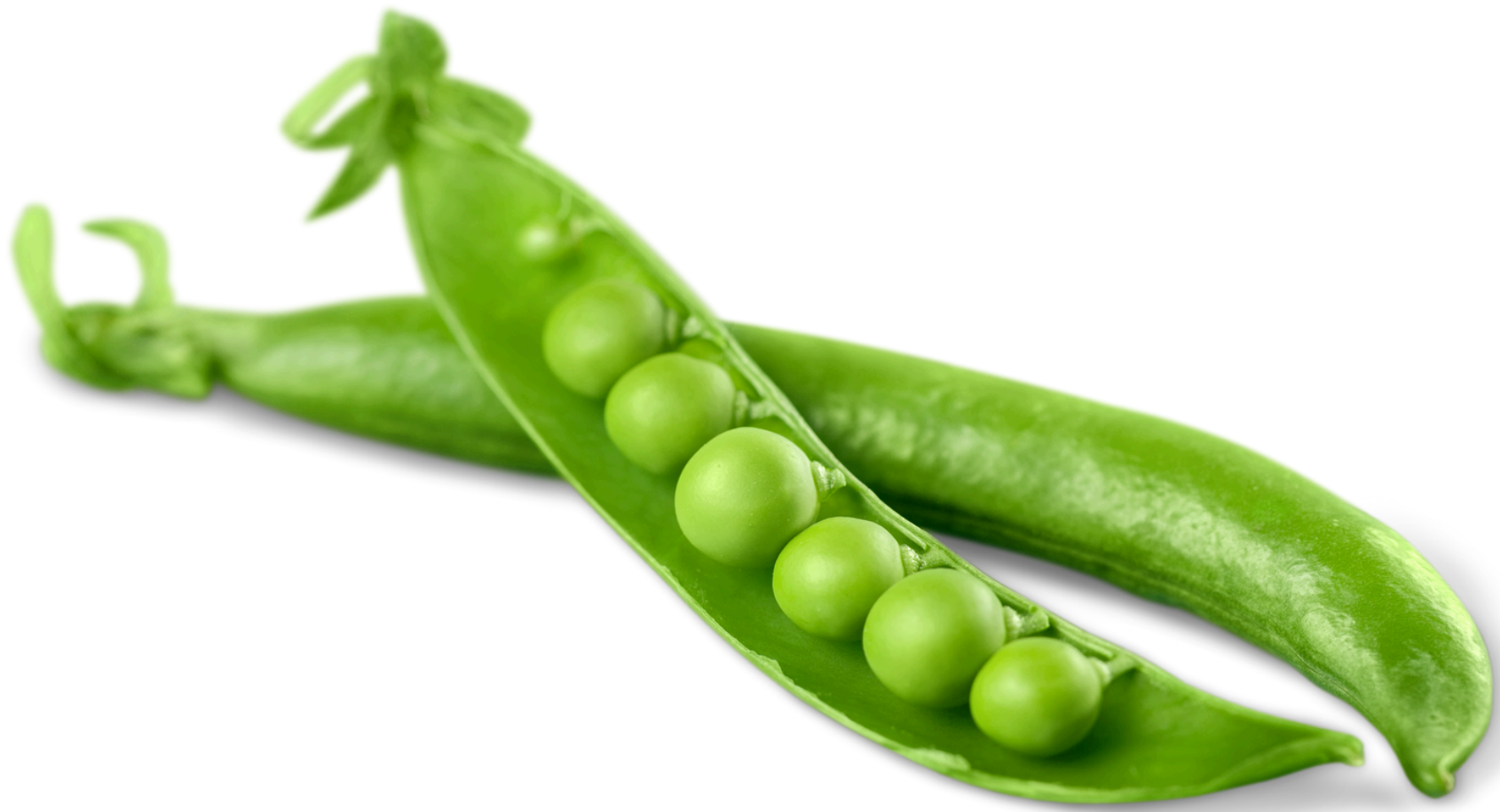
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