



Lesson 2: How Can YOU Make a Difference with your 3Ts?

Learning Target

- Analyze how to use your 3Ts to help local nonprofit organizations.

Recommended Time

- 20-30 Minutes

Lesson Overview and Teacher Prep

- Warm-Up (5 min): introduces the concept of using 3Ts to help others with empathy.
- Activity (10 min): think-pair-share and focused small group discussions about giving 3Ts to a local nonprofit organization to help someone like the person pictured in the introduction activity.
- Reflection for Action (5 min): asks students to write how they will personally use their 3Ts to help someone who is struggling.
- Materials used as needed: worksheet L2W1, laptops, iPads or other electronic devices (one per group of 3 students), PowerPoint - MS Lesson 2 PPT

Document your class' progress by posting pictures, videos, stories, and "a-ha" moments to Facebook, Instagram, YouTube, and Twitter @ottercares #myprojectheart

Philanthropy Objectives

- Analyze personal 3Ts and plan to use them to give locally.
- Choose local nonprofit organizations to help, and identify the purpose of the organization's efforts.

Anchor Standards

- CCSS.ELA-Literacy.CCRA.R.1 - Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- CCSS.ELA-Literacy.CCRA.W.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.

Common Core Standards

- CCSS.ELA-LITERACY.SL.8.1.D - Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
- CCSS.ELA-LITERACY.W.6.10 - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Social Studies Standards

- People, Places, & Environments - Consider existing uses and propose and evaluate alternative uses of resources and land in home, school, community, the region, and beyond.

Economics Standards

- Content Standard 10: Institutions - Nonprofit organizations are established primarily for religious, health, educational, civic, or social purposes and are exempt from certain taxes.





Warm-Up: How Can You Use Your 3Ts? Picture prompt for quick-write activity - 5 minutes

Slide 2 –

- Ask students to write about how they could help the pictured person.
- Allow about three minutes for students to complete the Warmup question on their worksheet.
- Call on 2-3 students to share their responses to the picture prompt.

[TEACHER TIP] Use this warm-up to discuss the difference that an individual can make.

- Divide students into groups of three and allow about two minutes for them to discuss the question:
 - Imagine if you were in this situation. What would you need?
 - Call on 2-3 students to share their group's responses.

Slide 3 –

- Define the term nonprofit organization and what resources would be available to the individual on Slide 2 through a local nonprofit in your community.
- Explain that nonprofit, or not-for-profit, organizations are not "in business" to make money, but to give back to society in some way, making them exempt from certain taxes. Ask students to write this definition on their worksheet.

[TEACHER TIP] Use this activity to explore differences that individuals and small groups can make.

Activity: Research national nonprofits – 10-15 minutes

Slide 4 –

- Students will work in groups and research one of the nonprofits listed on the screen. Assign each student one of the six nonprofits/categories or allow them to choose one they are passionate about helping. Students should fill out the questions about their nonprofit on the back of their worksheet.

Reflection for Action (Pair-share and independent writing to apply today's learning to specific actions - 5 minutes)

Slide 5 –

- If you were given two acres of land (about the size of two football fields) to use in a way that gives back to the community, what would you use it for, and how would you donate your time, talent and/or treasure to help others with your idea?

