



Lesson 9: Prepare for Impact 3...2...1...



Learning Target

- Synthesize plans for philanthropic project(s) to finalize preparations and be ready to execute plans.



20 Minutes

Lesson Overview and Teacher Prep



- **Warm-Up (5 min):** student updates on their project preparations before finalizing their plans.
- **Activity (10 min):** independent and/or small group work to finalize preparations for projects.
- **Reflection for Action (5 min):** class vote/agreement on how to document their work to share as an example to others.
- Materials used, as needed: L9W1, electronic devices if students need to contact their supporters or to show their documented evidence, PowerPoint - HS Lesson 9 PPT
- Standards from [Common Core](#), [National Council for Social Studies \(NCSS\)](#), and [National Standards for Economics](#).
- Celebrate your class' progress by posting pictures, videos, stories and "a-ha!" moments to Facebook, Instagram, YouTube, and Twitter @ottercares #myprojectheart



Philanthropy Objectives

- Participate in and record regular philanthropic efforts.
- Assign, plan and execute tasks (with peers and on social media) required for regular involvement in philanthropic efforts.
- Use a variety of media to document and record evidence of philanthropic efforts to share and inspire others.

Anchor Standards

- **CCSS.ELA-LITERACY.CCRA.R.7** - Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

Common Core Standards

- **CCSS.ELA-LITERACY.SL.9-10.1.A** - Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
- **CCSS.ELA-LITERACY.SL.9-10.1.B** - Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed.

Social Studies Standards

- **Civic Ideals and Practices** - j. Recognize and interpret how the "common good" can be strengthened through various forms of citizen action.

Economics Standards

- **Content Standard 14: Entrepreneurship** - Entrepreneurs compare the expected benefits of entering a new enterprise with the expected costs.





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Warm-Up: How Is Your Project Coming Along? (Student project updates - 5 minutes)



PowerPoint Slide 2 – picture prompt to guide students through presenting their project updates

- Ask students to each stand up and give a brief (about 15 seconds) update on the status of their project preparations.

Activity: Finishing Up the Details (Small group work to finish project preparations, supporting peers – 10 minutes)



PowerPoint Slide 3 – prompt students to finish their project planning and preparation

- Ask students to use the PowerPoint slide to guide them through the last of their project preparations. They can take notes on their student worksheets.
- If students are finished preparing for their own project, they should be encouraged and empowered to:
 - Help one of their peers with their preparations
 - Gather and organize pictures / video for other students to help them tell their Project Heart story on social media. Students can post their pictures, videos, and stories to Facebook, Instagram, YouTube and Twitter @ottercares #projectheart.
 - Document the project planning that is currently in progress to share with the class and with others who might use these examples to motivate them to do similar philanthropic projects



Reflection for Action (Independent writing, consensus-building - 5 minutes)



PowerPoint Slide 4 – prompt students to organize the rest of their action steps to be ready for their event/project.

- Ask students to quickly write any last tasks they need to complete for their projects. They should write these in the Reflection for Action portion of their worksheet.
- After about two minutes, call on several students to respond to:
 - How are you documenting your project so that you can celebrate successes and share areas for growth? You could post pictures, videos, and stories to Facebook, Instagram, YouTube, and Twitter @ottercares #projectheart
 - Remind students that their story could be featured on the OtterCares social media channels with the goal of inspiring other students to make a philanthropic impact on the world around them!
- Remind students that they will need to bring evidence of their project/event and their self-made rubrics from Lesson 2 for the day that lesson 10 is scheduled.

