



Lesson 6: Philanthropic End Goals

Learning Target



- Create end goals and a plan to make a positive impact as an individual, in small groups, or as an entire class through your philanthropic efforts.



20-25 Minutes

Lesson Overview and Teacher Prep



- **Warm-Up (5 min):** short video clip <https://youtu.be/8iyYa6J4H8> (3:59) to prompt students to think of something they love to do, to begin their plan and goals for a philanthropic effort or project.
- **Activity (10 min):** students determine how they can combine their talents, interests, vision and create an end goal for service project.
- **Reflection for Action (5 min):** gallery walk for students to find two peers to help/support in their philanthropic efforts.
- Materials used as needed: Student worksheet, presentation slides – as PowerPoint or Google Slides, sticky notes (two per student)
- Standards from [Common Core and National Council for Social Studies \(NCSS\)](#).



Philanthropy Objectives

- Work with others to develop a plan of action and assign tasks to meet community needs.
- Convince others to give time, talent and/or treasure towards a local, national or global need related to personal passions.
- Use a variety of media to document and record evidence of philanthropic efforts to share and inspire others.

Anchor Standards

- **CCSS.ELA-LITERACY.CCRA.R.6** - Assess how point of view or purpose shapes the content and style of a text.
- **CCSS.ELA-LITERACY.CCRA.R.7** - Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

Common Core Standards

- **CCSS.ELA-LITERACY.SL.9-10.1** - Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- **CCSS.ELA-LITERACY.SL.9-10.1.B** - Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, and presentation of alternate views), clear goals and deadlines, and individual roles as needed.

Social Studies Standards

- **Civic Ideals and Practices - j.** Recognize and interpret how the “common good” can be strengthened through various forms of citizen action.





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Warm-Up: Do What You Like (Video prompt for quick-write activity - 5 minutes)



PowerPoint Slide 1 – play the video clip: <https://youtu.be/8iyIYa6J4H8> (3:59)



- Ask students to think of something they like to do so much that they would do it all day, every day, if they could.
- They should write this in the Warmup portion of their worksheet
- Call on 4-5 volunteers to share their responses.



[TEACHER TIP] Use this warm-up to discuss the difference that an individual can make.

Activity: It's All You (Ideation of service projects – 10 minutes)



PowerPoint Slide 2 – prompt students to think about how they can match what they're passionate about with an end goal of a service project (whole class, small group or independent) that involves student skills and vision.

- If previous sessions were completed, allow 1-2 minutes for students to review their worksheets from previous lessons about their talents, time, skills, interests, passions, vision and mission statement.
- If any of these previous lessons were not completed, allow time for students to write down talents, time, skills, interests, passions, vision and mission statements.
- Ask them to use what they wrote to create the end goal for a service project. Ask students to think about where is there a need and at what level it should be addressed (the school, community, national, global, etc.)
- Students should write these ideas in the appropriate section on their worksheet
- Allow 6-8 minutes, then ask students to display their worksheets for a gallery walk.



[TEACHER TIP] Use this activity to explore differences that individuals and small groups can make.

Reflection for Action (Gallery Walk to apply today's learning to specific actions to support each other - 5 minutes)



PowerPoint Slide 3 – prompt students to think of how to motivate others to support their project ideas.

- Pass out sticky notes (two per student) and ask students to write their name on both notes.
- Ask students to walk around and look for 2 service projects that they can help with (either with their own talents or time, with connections that could support the idea or other ways to help each other.) Leave their sticky note on their classmate's worksheets to show their support.

[TEACHER TIP] Use this reflection for action to discuss the difference that large groups can make.

[TEACHER TIP] If you plan to create a service project in class, determine how many projects you will allow. Don't forget about our Illumination Fund! OtterCares will provide financial assistance for two projects per class, per school year.

