



Lesson 5: Personal Passions and Career Goals



Learning Target

- Create a plan using personal passions, mission statement, 3 T's and career interests to set goals for making a philanthropic impact.



25 Minutes

Lesson Overview and Teacher Prep



- **Warm-Up (5 min):** short video clip <https://www.youtube.com/watch?v=sthomKttUu0> (3:12) prompts students to think about what is important to them, their passions, interests and career goals.
- **Activity (10 min):** create mission statements that relate to skills/interests and career goals
- **Reflection for Action (5 min):** Share mission statements, then individual short-term goal-setting that aligns with mission statements.
- Materials used as needed: Student worksheet, materials from previous lessons, *optional* poster paper (one per student), presentation slides – either PowerPoint or Google Slides
- Standards from [Common Core](#), [National Council for Social Studies \(NCSS\)](#), and [National Standards for Economics](#).
- Document your class progress by posting pictures, videos, stories, and “a-ha” moments to Facebook, Instagram, YouTube, and Twitter @ottercares #myprojectheart



Philanthropy Objectives

- Work with others to brainstorm how to use personal passions collectively and to write individual philanthropic mission statements.
- Design a plan related to students' futures (college, career, etc.) and justify how those goals will inspire change in their communities.

Anchor Standards

- **CCSS.ELA-LITERACY.CCRA.R.7** - Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

Common Core Standards

- **CCSS.ELA-LITERACY.SL.11-12.1.C** - Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.
- **CCSS.ELA-LITERACY.SL.11-12.4** - Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.

Social Studies Standards

- **Civic Ideals and Practices** - j. Recognize and interpret how the “common good” can be strengthened through various forms of citizen action.





Lesson 5: Personal Passions and Career Goals

Warm-Up: Passions + Career Goals (Video prompt for quick-write activity - 5 minutes)



PowerPoint Slide 1 –Click on slide to play clip: <https://www.youtube.com/watch?v=sthomKttUu0> (3:12)



- Explain to students that the boy in the video likes to write and draw, and that the phrase “chocolate bar” is now being used to replace the words “that’s so cool”, which led to the name of the book.
- Tell the students that today they will work to align what makes them unique to philanthropic efforts. Ask them to write in what their interests, talents, hobbies and career goals are on their worksheet.
- After one minute, call on 2-3 students to share their responses.



[TEACHER TIP] Use this warm-up to discuss the difference that an individual can make.

Activity: Motivate Others to Join (Artistic Expression to create an inspiring mission statement – 10 minutes)



PowerPoint Slide 2 – prompt students to write a solid mission statement by including career goals, talents and skills..

- Ask students to use their materials from previous lessons and revise their mission statement to include their talents and passions, their philanthropic interests and their career goals. They should write their updated personal mission statement in the appropriate box on their student worksheet.



PowerPoint Slide 3 – give an example of a mission statement.

- Explain to students that if you do what you love, you will feel like “work” is fun. Combining their talents, passions, career interests and philanthropy, they can lead others by example and have a purposeful life.
- Walk the room to observe work, allowing up to five minutes for this part of the activity.



PowerPoint Slide 4 + 5– nonprofit careers

- Tell students that careers can be rewarding when we are passionate about what we do. Working in a nonprofit can help us work directly for the social cause we are passionate about, by using our skills and talents in a way that makes direct impact.
- Read through the skills and interests on screen and how they relate to a potential career in the nonprofit community, as well as steps students can take to pursue a career in a nonprofit.

[TEACHER TIP] The information on slides 4 + 5 is available as a handout on the Project Heart website in this lesson’s material: <https://myprojectheart.org/member/hsl5>

- Optional: As students complete their updated mission statements, pass out a poster paper to each student and explain that students should display their mission statement on their poster paper in a way that shows their creativity and encourages others to join their cause.



[TEACHER TIP] Students can create digital posters rather than on paper, if desired. Use this activity to further explore differences that individuals and small groups can make.

Reflection for Action (Gallery Walk, then plan specific actions to get closer to their mission - 5 minutes)



PowerPoint Slide 6 – prompt students to think of the steps they will take to follow their mission statement for the greater good.





HIGH SCHOOL ACTIVITY



- Ask students to take about two minutes to walk the room and look at several of their peers' mission statements.
- Allow 1-2 minutes for this gallery walk, then ask students to write steps they will take towards their mission statement. They should write this in the Reflection for Action portion of their worksheet L5W1.

[TEACHER TIP] Use this reflection for action to discuss the difference that large groups can make.

