

Project Heart for the Elementary Club Setting – Lessons 7 & 8

End in Mind



- Students learn to build their own Project Heart, know the meaning of philanthropy, and feel what giving looks like in their lives. Students will work together as a group to meet a need or needs for their school site, neighborhood or greater community.
- Standards Addressed – [CASEL Core Competencies](#) sub-categories of Perspective-taking, Empathy, Communication, Social engagement, Teamwork, Recognizing strengths, Goal setting, Organizational skills, Identifying and Solving problems.

Time Commitment



- Each lesson is designed to take about 20-30 minutes, once per week for 8-10 weeks. During Lessons 5 and 6, students will choose a service project. Depending on the scope of the project, students will likely request additional days each week to do the project.

Tips



- Plan ahead for challenges! Take note of days and times with highest attendance to prioritize for Project Heart. Focus on communicating about Project Heart to your greater school community and program families. Invite school staff, teachers, custodians, nonprofit leaders, etc. Make an effort to specifically invite kids to participate in the program. Simply telling kids you think they would be good at something can make a huge impact on them!
- Staff implementing Project Heart can schedule an orientation. It's even better to have a network of staff across multiple schools or sites, and it is recommended that participating staff schedule 2-3 check-in meetings during implementation. Training and check-ins can be facilitated remotely for those outside of Northern Colorado, [contact OtterCares Director of Programs and Partnerships](#) for help.

Timeline Overview



- Prep Week(s) – Get Excited!
- Week 1 – Philanthropy and the 3Ts
- Week 2 – See it to be it!
- Week 3 – Community before self
- Week 4 – Discovering needs
- Week 5 – Design a service project
- Week 6 – Set goals and make a plan
- **Week 7 – Use your 3Ts to make a difference**
- **Week 8 – Use your 3Ts to help your team finish the project**
- Week 9 – Celebrate growing to give!

Appendices and Resources



[Appendix A](#) – Facilitator Kit; [Appendix B](#) – Games and Activities; [Appendix C](#) – Guest Speakers; [Appendix D](#) – Project Ideas, Nonprofits, and Financial Concerns; [Appendix E](#) – Letter Home, Rubric, and Planners



Weeks 7 & 8: I can use my 3Ts to help on a team and I am valuable member of a team.

Outcomes



- Students will check in with the whole group on project progress.
- Students will break into action teams and continue working on their parts of the project.

Tips



- You will start the Project Planner template with the kids today. Use this as your main anchor for check-ins the next couple weeks. If you are breaking into small groups, use the action team planner, one for each small group.

Materials Needed



- Project Planner template
- Specific materials identified by students for their Project Heart

Connect



5-10 Minutes

- Play one of the group games from [Appendix B](#) so everyone feels welcomed and greeted. Consider playing the [“I Have... Who Has?”](#) game again.

Engage



10-30 Minutes

- Revisit the Project Planner for the whole group, then break into action teams to complete the work identified. Revisit SMART Goals when stuck.

Leave Changed



3-5 Minutes

- Gather the whole group and invite feedback.
 - *Let’s invite one leader from each action team to share your successes and challenges from our work session today. When/how did you fail, and what do you need from the group to find success?*
- Be sure to take note of anything your groups will need to be successful next time they work their Project Heart. Remember to value the failures even more than success during this phase!
- Upon completion, review the Rubric and Project Planning Template you used from [Appendix E](#).

